

Planned Course: Journalism	Course Number: E108AH	Department: English	
Unit: Journalism & Newspaper	Grade Level: 9-12		
Estimated Time: 5 Days	Level/Track: Elective	Date Approved: 08/27/2018	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>English/Language Arts Standards 1.2 Reading Informational Texts CC.1.2.11–12.A Determine and analyze the relationship between two or more central ideas of a text, including the development and interaction of the central ideas; provide an objective summary of the text. CC.1.2.11–12.B Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences and conclusions based on and related to an author’s implicit and explicit assumptions and beliefs. CC.1.2.11–12.C Analyze the interaction and development of a complex set of ideas, sequence of events, or specific individuals over the course of the text. CC.1.2.11–12.E Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging. CC.1.2.11–12.G Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in</p>	<p>What do journalists do? What are the rights and responsibilities of a journalist? Why is the freedom of the press essential to a democracy? How has journalism evolved with society? How has journalism influenced society?</p>	<ul style="list-style-type: none"> ● Direct instruction ● Class discussion ● Select one of the allied areas in the field of journalism and consult two reference books ● Prepare a report on how the area fits into the overall field of journalism ● Cooperative groups ● Display the various types of newspaper publications, listing the similarities and differences ● Find examples of the following types of stories: straight news, interpretative news, feature, editorial, column, review and special feature ● Have students pick a significant event in the development of the media and write a short paper about it. For example, how did the invention of the telegraph change the media and the way people got their news? Other possibilities include the invention of the radio, the television, the satellite and even the pencil ● Have students pick a significant person in the development of the media and write a short paper about him or her. How would today’s media be different without this person? 	<ul style="list-style-type: none"> ● Written report ● Oral report ● Design a poster with news stories containing both fact and opinion with similarities and differences highlighted ● Objective test on the history of journalism ● A presentation on what journalists do evaluated by a rubric ● A report on the function of journalism in today’s society ● Assess article critics with a rubric ● A presentation on the evolution of journalism evaluated by a rubric
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<p>words in order to address a question or solve a problem.</p> <p>1.4 Writing CC.1.4.11–12.T Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p>CC.1.4.11–12.U Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments and information.</p> <p>CC.1.4.11–12.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>		<ul style="list-style-type: none"> ● Prepare a list of the people who made significant contributions to the development of journalism. After discussing these in class, have the students create a visual to display in the room for future reference ● Read excerpts from John Foxe’s <i>Book of Martyrs</i> and discuss how this is an early example of journalism ● Throughout history, members of the media have had to fight for their right to be “free.” Have students write a persuasive paper and defend their stance by using examples from history ● Critically evaluate an article from a local newspaper for its content and structure 	
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