

Planned Course: Yearbook	Course Number: E109AH	Department: English
Unit: 01- History of the Yearbook and photojournalism	Grade Level: 9-12	
Estimated Time: 10 Days	Level/Track: Elective	Date Approved: August 27, 2018

PA Core Standards	Core Concepts (in question format) ● Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
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<p>CCSS.ELA-Literacy.RI.9-10.7 Analyze various accounts of a subject told in different mediums (e.g., a person’s life story in both print and multimedia), determining which details are emphasized in each account</p> <p>CCSS.ELA-Literacy.W.9-10.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</p>	<p>What is a yearbook?</p> <p>How have yearbooks evolved over time?</p> <p>What is photojournalism?</p> <p>How are photojournalism and yearbooks connected?</p> <p>What are the fundamental basics of creating a yearbook?</p> <p>What are the fundamental basics of photojournalism?</p> <p>What vocabulary words are essential to know and understand when creating a yearbook?</p>	<ul style="list-style-type: none"> ● Direct instruction ● Class discussions ● Look through the NHS yearbooks and note the differences from 1940s to present. ● Look at the covers of different yearbooks and note which covers catch their eye. ● Explore the history of Photojournalism by filling in a photojournalism timeline. ● Read an article about photojournalist Snorri Gunnarsson and discuss issues surrounding edited photos. ● Define vocabulary words associated with the creation of a yearbook. 	<ul style="list-style-type: none"> ● Write an essay discussing the evolution of the NHS yearbook. ● Answer questions about a yearbook cover identifying the different parts of a yearbook. ● Complete a mini-research project on one of the topics of photojournalism. ● Take a quiz showing their understanding of yearbooks and photojournalism. ● Take a quiz on the yearbook vocabulary.
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<p>CCSS.ELA-Literacy.SL.9-10.4 Present information, findings, and supporting evidence clearly, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p> <p>ISTE Standards Empowered Learning Students articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes.</p> <p>1b Students build networks and customize their learning environments in ways that support</p>			
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<p>the learning process.</p> <p>1c Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.</p> <p>1d Students understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies.</p>			
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