

Northampton Area High School General Social Studies Rotation #3



**NORTHAMPTON AREA
SCHOOL DISTRICT**
Learn, Listen, and Lead

Focus: U.S. History I

“Year at a Glance”

**General Social Studies A course teacher will choose most appropriate big ideas within the units and make modifications.*

Textbook: Prentice Hall-United States History (2010)

Common Units of Study with Sample Lesson Topics	Textbook Chapter(s)	Estimated % of Course Time	Estimated Time	Big Idea (s)	PA Academic Standard(s)
Nationalism and Sectionalism Manifest Destiny <ul style="list-style-type: none"> - Describe the contributions of Eli Whitney, Robert Fulton, Jams Hargreaves, and Richard Arkwright on American history - Explain the new inventions that were created and the new methods of transportation. - Effect of the Industrial Revolution on the national economy (positive and negative effects) - Describe different modes of transportation - Students will be able to describe why Jackson was elected and how this demonstrates increased democracy. - Students will be able to define Manifest Destiny by describing the six territorial advances made during the early 1800s. Students will also explain how the addition of these lands contributed to the north/south tension because of the question of slavery. Additionally, students will be able to describe the Oregon Trail, the Mormons, and the gold rush. 	Chapter 7 and Chapter 9		10-12 weeks	What effects did the Industrial Revolution have on the United States? What effect did the Industrial Revolution have on the national economy? How did new innovations in transportation affect the expansion of the nation? How did Jackson’s presidency cause a new wave of democratic fervor? What events led to the physical growth of the United States and how did these events affect the nation?	8.3.9A 8.3.9B 8.3.9C 8.3.9D 8.1.9A 8.1.9B 8.1.9C 8.1.9D 8.2.9A 8.2.9B 8.2.9C 8.2.9D 7.1.9B 7.3.9A 7.3.9B 7.3.9C 7.3.9D 7.3.9E 7.4.9A 4.8.9A 4.4.9A

<p>Religion and Reform/ The Union in Crisis</p> <ul style="list-style-type: none"> - Students will be able to describe in detail the economies of north and south and the differences in life from north to south. Students will explain that climate led to the south being a mostly agricultural area that relied on slavery, while the north needed business, trade, and industry, as well as farming, due to its unique climate. - Students will be able to describe the women's rights movement, the temperance movement, the anti-slavery movement, and the need for public education 	Chapter 8 and 10		8 weeks	<ul style="list-style-type: none"> - What were the major differences between the North and South and why did these differences occur? What effect did this have on the nation by the mid-1800s? - What reform movements occurred during the early 1800's and what was the reasoning behind them? 	
<p>The Civil War</p> <ul style="list-style-type: none"> - Students will be able to explain how the Missouri Compromise, the Compromise of 1850, the Kansas-Nebraska Act, the Dred Scott decision, Bleeding Kansas, John Brown, Uncle Tom's Cabin, the fugitive slave law, and the abolitionist movement all contributed to war. - Students will be able to explain the advantages and disadvantages of each side and relate that to who won the early significant battles and why. - Students will be able to explain the advantages and disadvantages of each side and relate that to who won the early significant battles and why. - Students will be able to differentiate between the north and the south in terms of economic, political, and social life. - Students will be able to explain how the north was able to win and will also be able to describe the social impact. - Students will be able to explain various reconstruction plans and explain which one was implemented, and how it affected the country. Students will be able to describe the successes and failures of reconstruction. 	Chapter 11		12 weeks	<ul style="list-style-type: none"> - What were the causes of the Civil War? - What were the military aims of both the North and the South and who won the early battles? - What political, social, and economic differences contributed to a northern victory? - How was the North able to secure victory in the Civil War and what impact did this have on the future of the country? - What were effects of the Civil War and how was the country rebuilt <ul style="list-style-type: none"> - politically, - economically, - physically, and socially 	