

Northampton Area High School General Social Studies Rotation #4:



**NORTHAMPTON AREA
SCHOOL DISTRICT**
Learn, Listen, and Lead

Focus: U.S. History II “Year at a Glance”

**General Social Studies A course teacher will choose most appropriate big ideas within the units and make modifications.*

Textbook: Prentice Hall-United States History (2010)

Common Units of Study with Sample Lesson Topics	Textbook Chapter(s)	Estimated % of Course Time	Estimated Time	Big Idea (s)	PA Academic Standard(s)
Chapter 12: The Reconstruction Era Rival Plans for Reconstruction Reconstruction in the South The End of Reconstruction	Chapter 12: The Reconstruction Era 1865-1877		7 weeks	Explain why a plan was needed for Reconstruction of the South. Compare the Reconstruction plans of Lincoln, Johnson and Congress Discuss Johnson’s political difficulties and impeachment. Explain how Republicans gained control of southern state governments. Discuss how freedmen adjusted to freedom and the South’s new economic system. Summarize efforts to limit African Americans’ rights and the federal government’s response. Explain why Reconstruction ended. Evaluate the successes and failures of Reconstruction.	8.3.9A 8.3.9B 8.3.9C 8.3.9D 8.1.9A 8.1.9B 8.1.9C 8.1.9D 8.2.9A 8.2.9B 8.2.9C 8.2.9D 7.1.9B 7.3.9A 7.3.9B 7.3.9C 7.3.9D 7.3.9E 7.4.9A 4.8.9A 4.4.9A

<p>Chapter 13: The Triumph of Industry Technology and Industrial Growth The Rise of Business The Organized Labor Movement</p>	<p>Chapter 13: The Triumph of Industry 1865-1900</p>		<p>7 weeks</p>	<p>Analyze the factors that led to the industrialization of the United States in the late 1800's. Explain how inventions and innovations changed Americans lives. Describe the impact of industrialization Analyze different methods that businesses used to increase their profits. Describe the public debate over the impact of big business. Explain how the government took steps to block abuses of corporate power. Assess the problems that workers faced in the late 1800's. Compare the goals and strategies of different labor organizations. Analyze the causes and effects of strikes.</p>	
<p>Chapter 14: Immigration and Urbanization The New Immigrants Cities Expand and Change Social and Cultural Changes</p>	<p>Chapter 14: Immigration and Urbanization 1865-1914</p>		<p>8 weeks</p>	<p>Compare the “new immigration” of the late 1800s to earlier immigration Explain the push and pull factors leading immigrants to America. Describe the challenges that immigrants faced in traveling to America. Analyze how immigrants adapted to American life while trying to maintain familiar cultural practices. Analyze the causes of urban growth in the late 1800's Explain how technology improved city life. Evaluate how city dwellers solved the problems caused by</p>	

				<p>rapid urban growth. Explain how new types of stores and marketing changed American life. Analyze the ways in which Americans developed a mass culture. Describe the new forms of popular entertainment in the late 1800's.</p>	
<p>Chapter 16: Issues of the Gilded Age Segregation and Social Tensions Political and Economic Challenges Farmers and Populism</p>	<p>Chapter 16: Issues of the Gilded Age 1877-1900</p>		6 weeks	<p>Assess how whites created a segregated society in the South and how African Americans responded. Analyze efforts to limit immigration and the effects. Compare the situations of Mexican Americans and of women to those of other groups. Analyze the issue of corruption in national politics in the 1870's and 1880's. Discuss civil service reform during the 1870's and 1880's. Assess the importance of economic issues in the politics of the Gilded Age. Analyze the problems farmers faced and the groups they formed to address them. Assess the goals of the Populists, and explain why the Populist party did not last.</p>	
				<p>Identify the causes of Progressivism and compare it to Populism. Analyze the role that journalists played in the Progressive</p>	

<p>Chapter 17: The Progressive Era The Drive for Reform Women Make Progress The Struggle Against Discrimination Roosevelt's Square Deal Wilson's New Freedom</p>	<p>Chapter 17: The Progressive Era 1890-1920</p>		<p>8 weeks</p>	<p>Movement. Evaluate some of the social reforms that Progressives tackled. Explain what Progressives hoped to achieve through political reforms. Analyze the impact of changes in women's education on women's roles in society. Explain what women did to win workers' rights and to improve family life. Evaluate the tactics women used to win passage for the Nineteenth Amendment. Analyze Progressives' attitudes towards minority rights. Explain the strategies used by members of other minority groups to defend their rights.</p>	
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