

Planned Course: British/Modern Literature	Course Number:	Department: English	
Unit: Lit: Writing	Grade Level: 12		
Estimated Time: year long	Level/Track: Honors English 12	Date Approved: August 10, 2020	
PA Academic Standards	Core Concepts (in question format) ● Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

CC.1.4.11–12.A CC.1.4.11–12.B CC.1.4.11–12.C CC.1.4.11–12.D	<p>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.</p> <ul style="list-style-type: none"> ● Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. ● Use appropriate and varied transitions and syntax to link the major sections of the text, 	<ul style="list-style-type: none"> - Use of Internet for research - Journal reaction to author’s themes - Write an analytical essay about a poem (enrichment) -Write with an awareness of the stylistic aspects of composition. • -Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. -Learn to differentiate between the different writing needs of various types of prompts -Model how to approach a timed writing in order for students to complete one together and individually -Compare MLA and APA formats -Model structure of APA 	<ul style="list-style-type: none"> ● Timed writing ● Daily Journal ● Quiz on APA format ● Quiz on MLA format ● Complete a partial APA paper ● Complete an APA formatted paper ● Write personal responses ● SAT practice activities ● Short grammar exercises ● Vocabulary words used in a creative piece of writing ● Student conferences ● Cold read with a timed writing ● Timed writing on an assigned novel
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	<p>create cohesion, and clarify the relationships among complex ideas and concepts.</p> <ul style="list-style-type: none"> ● Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. ● Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. ● Establish and maintain a formal style and objective tone while attending to the norms 	<p>formatted paper</p> <ul style="list-style-type: none"> -Practice using APA format -Learn how to take a 3 prong thesis and make it subtle -Library time to learn about search engines -Learn content specific strategies to complete essays -Library time to learn about databases -Learn to weave quotes throughout writing -Offer appointment time to give extra help on assignments (enrichment) -How to write a thesis exercises (remedial) 	<ul style="list-style-type: none"> ● Short answer responses ● College Application Essay ● Scholarship Essay ● Personal Statement
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	<p>and conventions of the discipline in which they are writing.</p> <ul style="list-style-type: none"> Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic). Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. Use technology, including the Internet, to produce, publish, and update individual 		
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	<p>or shared writing products in response to ongoing feedback, including new arguments or information.</p> <p>Write with a sharp, distinct focus identifying topic, task, and audience.</p> <ul style="list-style-type: none"> ● Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome ● Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, 		
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	<p>setting, and/or characters.</p> <ul style="list-style-type: none"> ● Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative ● Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <p>Develop and analyze the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples</p>		
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	<p>appropriate to the audience's knowledge of the topic; include graphics and multimedia when useful to aiding comprehension.</p> <ul style="list-style-type: none"> ● Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. ● Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, 		
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	<p>and evidence.</p> <ul style="list-style-type: none"> ● Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases. ● Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. 		
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	<ul style="list-style-type: none"> ● Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. ● Provide a concluding statement or section that follows from and supports the argument presented. <p>Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p>				
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	<p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a</p>		
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	day or two) for a range of tasks, purposes, and audiences.		
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