

<b>Planned Course: British/Modern Literature</b>		<b>Course Number:</b>	<b>Department: English</b>
<b>Unit: Lit: Speaking and Listening</b>	<b>Grade Level: 12</b>		
<b>Estimated Time: 4-5weeks</b>	<b>Level/Track: Honors</b>	<b>Date Approved: August 10, 2020</b>	
<b>PA Academic Standards</b>	<b>Core Concepts (in question format)</b> ● Skills/Knowledge	<b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b>	<b>Assessments (include types and topics)</b>

<p>CC.1.5.11-12.A  CC.1.5.11-12.B  CC.1.5.11-12.C  CC.1.5.11-12.D  CC.1.5.11-12.E  CC.1.5.11-12.G</p>	<p><b>What are the skills needed and topics to consider in order to produce effective research, organizational skills, and presentation of speeches?</b></p> <ul style="list-style-type: none"> <li>● Audience, topic, research, practice, time issues, body language, using notes, etc.</li> <li>● Students will apply effective speaking and listening skills as they present, observe, critique, and respond to criticism of speech presentations</li> <li>● Perform research and incorporate researched information into speech presentations</li> <li>● Employ appropriate organizational structures</li> </ul>	<ul style="list-style-type: none"> <li>- Webbing/brainstorming in relation to the speech</li> <li>- Create a PowerPoint to present research</li> <li>- Venn diagram when comparing/contrasting ideas for speech</li> <li>- Use of internet for research</li> <li>- Explore personal experiences in relation to speeches</li> <li>- Students will demonstrate effective use of media to enhance speech presentations</li> <li>- Teacher models speech process</li> <li>- Handouts to assist in learning</li> <li>- Discussion of shared fears regarding public speaking</li> <li>- Journal for mini-lessons and notes</li> </ul>	<ul style="list-style-type: none"> <li>● Artistic projects to enhance speeches</li> <li>● Video recorded speech</li> <li>● Digital presentations evaluating and analyzing literary themes</li> <li>● Worksheets on specific parts of giving an oral presentation</li> <li>● Group presentations with individual as well as group grades</li> <li>● Points for class discussion</li> <li>● Make strategic use of digital media in presentations to add interest and enhance understanding of findings, reasoning, and evidence.</li> <li>● Journal</li> <li>● Online discussion forums</li> <li>● Skype (or similar)</li> </ul>
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	<p>into presentations</p> <ul style="list-style-type: none"> <li>● Students will apply effective verbal and nonverbal communication skills in presenting speeches to an audience</li> <li>● Identify the stages in preparing for a question-and-answer session and consider things a speaker should keep in mind when responding to questions during the session itself</li> <li>● Integrate multiple sources of information presented in diverse formats and media (e.g. visually, quantitative, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the</li> </ul>	-Take part in an online discussion	<p>Participation</p> <ul style="list-style-type: none"> <li>● Archetype research assignment</li> <li>● Group presentation and critique</li> <li>● Presentation of satirical essay</li> <li>● Communication in online assignments such as media albums and discussion boards</li> <li>● Create a long-distance media presentation with Loom, Screencastify, etc</li> <li>● Communicate understanding of a text through an infographic</li> </ul>
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	<p>data.</p> <p><b>What is necessary for successful voice control during a speech?</b></p> <ul style="list-style-type: none"> <li>● Explain the aspects of voice usage that are crucial to public speaking: variance articulation, volume, etc.</li> <li>● Discuss strategies for controlling fear</li> <li>● Explain why good delivery is important to successful speaking</li> </ul> <p><b>How are oral interpretation/ speaking techniques used in an online classroom and “real life” settings?</b></p> <ul style="list-style-type: none"> <li>● Students will select, edit, and analyze pieces of literature appropriate for a speech</li> </ul>		
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	<ul style="list-style-type: none"> <li>● Students will identify and apply effective intrapersonal communication skills in classroom exercises</li> <li>● Students will recognize, practice, and apply the clear communication model to real-life situations involving interpersonal interaction among peers</li> <li>● Students will identify and apply effective group communication skills in the classroom setting</li> <li>● Students will apply the various leadership techniques in a group setting</li> </ul>		
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