

Planned Course: General Music 7	Course Number:	Department: Music	
Unit: Music Analysis	Grade Level: 7		
Estimated Time: 7 days (integrated)	Level/Track:	Date Approved: August 10, 2020	
PA Academic Standards	▶ Core Concepts (in question format) ● Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>MU:Pr.4.3.7.a- Perform contrasting pieces of music demonstrating their interpretations of the elements of music and expressive qualities (such as dynamics, tempo, timbre, articulation/style, and phrasing) convey intent.</p> <p>MU:Re.7.2.7.a- Classify and explain how the elements of music and expressive qualities relate to the structure of contrasting pieces.</p> <p>MU:Pr.4.2.7.b- When analyzing selected music, read and identify by name or function standard symbols for rhythm, pitch, articulation, dynamics, tempo, and form.</p>	<p>▶ What makes one piece of music different from another?</p> <p>▶ How do you verbally describe different elements of music? (Timbre, Texture, Dynamics, Genre, Tempo, etc.)</p> <p>▶ What are common attributes within a specific style of music?</p>	<p>Class Lecture</p> <p>Comparison of different musical samples containing different elements of music.</p> <p>Class Discussion</p> <p>EDpuzzles</p> <p>Remedial-instructional videos</p> <p>Enrichment-critique of other peoples' analysis.</p> <p>Creation of Music Analysis Project</p>	<p>Informal Observation</p> <p>Comparison Worksheet</p> <p>EDpuzzles</p> <p>Music Analysis Project</p>
---	---	--	--