

Planned Course: Instrumental Music-Winds	Course Number:	Department: Music
Unit: Technical Development	Grade Level: Middle School	
Estimated Time: Continuous	Level/Track: Grade 6	Date Approved: 8/1/2013

PA Academic Standards	Core Concepts (in question format) <ul style="list-style-type: none"> Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
-----------------------	---	--	--

<p>9.1 Production, Performance, and exhibition of Dance, Music, and Visual Arts</p> <p>A. Elements and Principles in each Art Form B. Demonstration of Dance, Music, Theater, and Visual Arts. C. Vocabulary within each Art Form D. Styles in Production, Performance, and Exhibition</p> <p>9.3 Critical Response</p> <p>A. Critical Processes B. Types of Analysis C. Classifications D. Vocabulary for Criticisms E. Critical Position</p>	<p>Core Concept: How do you properly stand, sit, and hold your instrument?</p> <p>How do you play this scale?</p> <p>How do you properly finger this note?</p> <p>Skill Knowledge:</p> <p>The student will demonstrate proper posture (both sitting and standing) and correct hand position.</p> <p>The student will demonstrate correct fingerings for each specific pitch.</p> <p>The student will have the ability to play ascending and descending scales.</p>	<ul style="list-style-type: none"> Play a new pitch and fingering after mastery of the other. Play new scales, progressing from one flat or sharp to four. Playing scales and exercises, using different techniques, such as legato and staccato. After the teacher demonstrates a technique, the student will echo it. Playing exercises designed to increase breath control. Playing exercises designed to increase speed. Playing band music using all signs and symbols while watching the director. 	<ul style="list-style-type: none"> Teacher evaluation Oral and written quizzes Report cards will be sent home listing the students' ability level for posture and knowledge of fingerings Oral and written quizzes will be used
---	---	---	---