

Planned Course: Instrumental Music-Percussion		Course Number:	Department: Music
Unit: Care and Maintenance	Grade Level: 4-5		Date Approved: 08/01/2013
Estimated Time: Continuous	Level/Track: Year 1		
PA Academic Standards	Core Concepts (in question format) <ul style="list-style-type: none"> Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>9.1 Production, Performance, and exhibition of Dance, Music, and Visual Arts</p> <p>E. Safety issues in the Arts</p> <p>G. Traditional Technologies</p> <p>H. Contemporary Technologies</p>	<p>►How do you properly care for a musical instrument?</p> <ul style="list-style-type: none"> Assembly Cleaning Maintenance Storage Transportation Awareness of when instruments need repairs 	<p>Teacher demonstration and modeling</p> <p>Teacher guided hands-on practice of instrument assembly and cleaning</p> <p>Teacher demonstration and student practice of proper carrying techniques for percussion instruments</p> <p>Labeling, verbally and/or in writing, the major parts of a snare drum (bells for mallet players)</p> <p>Identification of where and how school percussion instruments are stored</p> <p>Visually and aurally comparing functioning and malfunctioning snare drums (bells for mallet players)</p>	<p>Student demonstration of skills</p> <p>Periodic checks of condition of instruments by the teacher</p> <p>Oral and written quizzes on care and maintenance of the instrument</p> <p>Teacher evaluation of instruments</p> <p>Observation of students during lessons and rehearsals</p> <p>Report card will go home indicating students' progress on care and maintenance</p>
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