

Planned Course: Spanish I	Course Number: AH 508	Department: World Language	
Unit: Chapter 1 - Hola, ¿Qué tal?	Grade Level: Grades 8-12		
Estimated Time: 9 weeks	Level/Track: Level 1	Date Approved: June 2017	
PA Academic Standards / ACTFL Standards	▶ Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes: Contemporary Life, Personal and Public Identities</p> <p>Essential Questions:</p> <p>▶ How can I introduce and describe myself to a Spanish-speaking person?</p> <p>▶ How do I count from 0 to 30 in Spanish?</p> <p>▶ How can I tell time in Spanish?</p> <p>▶ What sounds do Spanish letters make, and how do they compare with the English alphabet?</p> <p>▶ How can I talk about the things I need when traveling to a Spanish-speaking country in Spanish?</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual) -Students listen to and see authentic Spanish-speakers introduce and describe themselves.</p> <p>Interpretive (Written Print) -Read messages in Spanish describing who a person is and what times certain events (bus and flight schedules) start and answer questions about them.</p> <p>Interpersonal (Spoken) -Students use Spanish to introduce and describe themselves to others. -Students practice reading phone numbers to each other. -Students practice spelling words to each other to practice the alphabet.</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual) -Students listen to conversations in Spanish describing who a person is and what times certain events (bus and flight schedules) start and answer questions about them.</p> <p>Interpretive (Written Print) -Students read a conversation and/or messages in Spanish describing who a person is and what times certain events (bus and flight schedules) start and answer comprehension questions.</p> <p>Interpersonal (Spoken) -Mini-interviews with the teacher in Spanish that ask your name, where you are from, what time it is, and/or</p>
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		<p>Interpersonal (Written) -Students write about themselves in Spanish through letters and email on a Schoology discussion board. -Students read and respond to correspondence from other classmates in Spanish.</p> <p>Presentational (Spoken) -Students introduce and state where they are from and how they feel today.</p> <p>Presentational (Written) - Students write sentences in Spanish stating where different famous people around the world are from. -Students write sentences in Spanish stating how they are and where they are from.</p>	<p>how you are feeling today.</p> <p>Interpersonal (Written) -Students read and respond to correspondence from other classmates in Spanish describing who they are.</p> <p>Presentational (Spoken) -Introduce yourself and tell your name, where you are from and how you feel today.</p> <p>Presentational (Written) -Students write a short letter in Spanish that describes who they are, how they feel today, where they are from as well as asking for the same information from the reader.</p>
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