

<b>Planned Course: 6th Grade Chorus</b>	<b>Course Number:</b>	<b>Department: Music</b>	
<b>Unit: Music Theory</b>	<b>Grade Level: 6</b>		
<b>Estimated Time: 36 Weeks</b>	<b>Level/Track: All</b>	<b>Date Approved: August 27, 2018</b>	
<b>PA Academic Standards</b>	<b>▶Core Concepts (in question format)</b> ● Skills/Knowledge	<b>Activities/Strategies/Study Skills</b> (identify some activities as remedial or enrichment activities)	<b>Assessments</b> (include types and topics)

<p>9.1.8.A Know and use the elements and principles of each art form to create works in the arts and humanities.</p> <p>9.1.8.B Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.</p> <p>9.1.8.C Identify and use comprehensive vocabulary within each of the arts forms.</p> <p>9.1.8.J Know and use traditional and contemporary technologies for producing, performing and exhibiting works in the arts or the works of others.</p> <p>9.1.8.L Identify, explain and analyze common themes, forms and techniques from works in the arts</p>	<p>▶How are musical symbols and notation interpreted?</p> <p>▶How do you write music?</p> <p>▶How do scales and key signatures effect a piece of music?</p>	<ul style="list-style-type: none"> <li>● Students will learn lines and spaces in Treble Clef.</li> <li>● Students will learn the usage of accidentals</li> <li>● Students will learn the usage of basic rhythm elements including down to the sixteenth note.</li> <li>● Students will sing in major and minor keys.</li> <li>● Students will sing intervals using major and minor modes.</li> <li>● Students will perform using a variety of key signatures.</li> <li>● Students will perform using a variety of simple and complex time-signatures.</li> <li>● Students will compose and perform rhythmic compositions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Drill exercises (including music notation, accidentals, rhythms, time-signatures, scales, key signatures)</li> <li>➤ Student led warm-up activities</li> <li>➤ Rhythmic compositions</li> <li>➤ Rhythmic performances (individual and small group)</li> <li>➤ Quizzes/tests</li> </ul>
---	---	--	---