

Cover Sheet - Planned Course Overview

- A. Planned Course Title: **Grade K ELA** Course Number:
- B. Grade level: **Kindergarten** Level/Track:
- C. Board Approval Date: 08/28/2017
- D. Instructional Time:
1. Length of course in weeks: **33 weeks**
 2. Number of class periods per week: **5 class periods**
 3. Length of class periods: **120 minutes**
 4. Total clock hours/credit for the course: **1 academic school year**
- E. List of the units of study within the course and estimated number of weeks allotted to each:

Unit & Estimated Time	Standards
<p>Start Smart: Let's Get Started (3 weeks)</p>	<p>CC.1.1.K.B Demonstrate understanding of the organization and basic features of print.</p> <p>CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>CC.1.1.K.D Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>CC.1.1.K.E Read emergent reader text with purpose and understanding.</p> <p>CC.1.3.K.B With prompting and support, answer questions about key details in a text.</p> <p>CC.1.3.K.H Compare and contrast the adventures and experiences of characters in familiar stories.</p> <p>CC.1.3.K.K Actively engage in group reading activities with purpose and understanding.</p> <p>CC.1.4.K.A Use a combination of drawing, dictating and writing to compose informative/explanatory texts.</p> <p>CC.1.4.K.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation and spelling.</p> <p>CC.1.5.K.A Participate in collaborative conversations with peers and adults in small and large groups.</p>

<p>Unit 1 - Take a New Step (3 weeks)</p>	<p>CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>CC.1.1.K.D Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>CC.1.1.K.E Read emergent reader text with purpose and understanding.</p> <p>CC.1.2.K.B With prompting and support, answer questions about key details in a text.</p> <p>CC.1.2.K.F Ask and answer question about unknown words in a text.</p> <p>CC.1.2.K.G Make connections between the illustrations and the text of a story..</p> <p>CC.1.2.K.K Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p>CC.1.2.K.L Actively engage in group reading activities with purpose and understanding.</p> <p>CC.1.3.K.A With prompting and support, retell familiar stories including key details.</p> <p>CC.1.3.K.B With prompting and support, answer questions about key details in a text.</p> <p>CC.1.3.K.D Name the author and illustrator of a story and define the role of each in the telling of the story.</p> <p>CC.1.3.K.E Recognize common types of text.</p> <p>CC.1.3.K.G Make connections between the illustrations and the text of a story..</p> <p>CC.1.3.K.H Compare and contrast the adventures and experiences of characters in familiar stories..</p> <p>CC.1.3.K.I Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p>CC.1.3.K.K Actively engage in group reading activities with purpose and understanding.</p>
<p>Unit 2: Let's Explore (3 weeks)</p>	<p>CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>CC.1.1.K.D Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>CC.1.1.K.E Read emergent reader text with purpose and understanding.</p> <p>CC.1.2.K.B</p>

	<p>With prompting and support, answer questions about key details in a text.</p> <p>CC.1.2.K.C With prompting and support, make a connection between two individual, events, ideas, or pieces of information in a text.</p> <p>CC.1.2.K.E Identify parts of a book and parts of a text.</p> <p>CC.1.2.K.I With prompting and support, identify basic similarities and differences between two texts on the same topic.</p> <p>CC.1.2.K.K Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p>CC.1.2.K.L Actively engage in group reading activities with purpose and understanding.</p> <p>CC.1.3.K.A With prompting and support, retell familiar stories including key details.</p> <p>CC.1.3.K.B Answer questions about key detail in a text.</p> <p>CC.1.3.K.D Name the author and illustrator of a story and define the role of each in telling the story.</p> <p>CC.1.3.K.E Recognize common types of text.</p> <p>CC.1.3.K.F Ask and answer question about unknown words in a text.</p> <p>CC.1.3.K.K Actively engage in group reading activities with purpose and understanding.</p>
<p>Unit 3 - Going Places (3 weeks)</p>	<p>CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>CC.1.1.K.D Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>CC.1.1.K.E Read emergent reader text with purpose and understanding.</p> <p>CC.1.2.K.C With prompting and support, make a connection between two individual, events, ideas, or pieces of information in a text.</p> <p>CC.1.2.K.F Ask and answer question about unknown words in a text.</p> <p>CC.1.2.K.G Answer questions to describe the relationship between illustrations and the text in which they appear.</p> <p>CC.1.2.K.H With prompting and support, identify the reasons an author gives to support points in a text.</p>

	<p>CC.1.2.K.K Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p>CC.1.2.K.L Actively engage in group reading activities with purpose and understanding.</p> <p>CC.1.3.K.A With prompting and support, retell familiar stories including key details.</p> <p>CC.1.3.K.B Answer questions about key details in a text.</p> <p>CC.1.3.K.D Name the author and illustrator of a story and define the role of each in telling the story.</p> <p>CC.1.3.K.E Recognize common types of text..</p> <p>CC.1.3.K.F Ask and answer question about unknown words in a text</p> <p>CC.1.3.K.G Answer questions to describe the relationship between illustrations and the text in which they appear.</p> <p>CC.1.3.K.H Compare and contrast the adventures and experiences of characters in familiar stories.</p> <p>CC.1.3.K.I Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p>CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to and responding to text.</p> <p>CC.1.3.K.K Actively engage in group reading activities with purpose and understanding.</p>
<p>Unit 4: Around the Neighborhood (3 weeks)</p>	<p>CC.1.1.K.B Demonstrate understanding of the organization and basic features of print.</p> <p>CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>CC.1.1.K.D Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>CC.1.1.K.E Read emergent reader text with purpose and understanding.</p> <p>CC.1.2.K.B With prompting and support, answer questions about key details in a text.</p> <p>CC.1.2.K.L Actively engage in group reading activities with purpose and understanding.</p> <p>CC.1.3.K.A</p>

	<p>With prompting and support, retell familiar stories including key details.</p> <p>CC.1.3.K.B Answer questions about key detail in a text.</p> <p>CC.1.3.K.E Recognize common types of text.</p> <p>CC.1.3.K.F Ask and answer question about unknown words in a text.</p> <p>CC.1.3.K.I Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p>CC.1.3.K.K Actively engage in group reading activities with purpose and understanding.</p>
<p>Unit 5: Wonders of Nature (3 weeks)</p>	<p>CC.1.1.K.A Utilize book handling skills.</p> <p>CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>CC.1.1.K.D Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>CC.1.1.K.E Read emergent reader text with purpose and understanding.</p> <p>CC.1.2.K.A With prompting and support, identify the main idea and retell key details of a text.</p> <p>CC.1.2.K.B With prompting and support, answer questions about key details in a text.</p> <p>CC.1.2.K.C With prompting and support, make a connection between two individual, events, ideas, or pieces of information in a text.</p> <p>CC.1.2.K.E Identify parts of a book and parts of a text.</p> <p>CC.1.2.K.K Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p>CC.1.2.K.L Actively engage in group reading activities with purpose and understanding.</p> <p>CC.1.3.K.A With prompting and support, retell familiar stories including key details.</p> <p>CC.1.3.K.B. Answer questions about key details in a text.</p> <p>CC.1.3.K.C With prompting and support, identify characters, settings, and major events in a story.</p> <p>CC. 1.3.K.D</p>

	<p>Name the author and illustrator of a story and define the role of each in telling the story.</p> <p>CC.1.3.K.G Make connections between the illustrations and the text in a story.</p> <p>CC.1.3.K.K Actively engage in group reading activities with a purpose and understanding.</p>
<p>Unit 6: Going Places (3 weeks)</p>	
<p>Unit 7: The Animal Kingdom (3 weeks)</p>	
<p>Unit 8: From Here to There (3 weeks)</p>	<p>CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>CC.1.1.K.D Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>CC.1.1.K.E Read emergent reader text with purpose and understanding.</p> <p>CC.1.2.K.A With prompting and support, identify the main idea and retell key details of text.</p> <p>CC.1.2.K.B With prompting and support, answer questions about key details in a text.</p> <p>CC.1.2.K.I With prompting and support, identify basic similarities and differences between two texts.</p> <p>CC.1.2.K.J Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> <p>CC.1.2.K.L Actively engage in group reading activities with purpose and understanding.</p> <p>CC.1.3.K.A With prompting and support, retell familiar stories including key details.</p> <p>CC.1.3.K.B Answer questions about key details in a text.</p> <p>CC.1.3.K.C Identify characters, settings, and major events in a story.</p> <p>CC.1.3.K.D Name the author and illustrator of a story and define the role of each in telling the story.</p> <p>CC.1.3.K.E Recognize common types of text.</p> <p>CC.1.3.K.H</p>

	<p>Compare and contrast the adventures and experiences of characters in familiar stories.</p> <p>CC.1.3.K.I Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p>CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to and responding to text.</p> <p>CC.1.3.K.K Actively engage in group reading activities with purpose and understanding.</p>
Unit 9: (3 weeks)	
Unit 10: (3 weeks)	

F. The texts or major resources for the course:

Title: *Wonders*

Publisher: McGraw-Hill

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G. Special Notes:

H. Names of the committee members who developed the planned course:

- Alana Heller, Grade K Teacher
- Nicolette Teles, K-12 Reading and Writing Supervisor