

Planned Course: Culture & Conversation 1		Course Number:	Department: Modern Language
Unit: 2 - Global Connections	Grade Level: 7th		
Estimated Time: 1 Week French	Level/Track: Exploratory	Date Approved: August 10, 2020	
1 Week German			
1 Week Spanish			
PA Academic Standards	▶Core Concepts (in question format)	Activities/Strategies/Study Skills	Assessments
	<ul style="list-style-type: none"> ● Skills/Knowledge 	(identify some activities as remedial or enrichment activities)	(include types and topics)

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards</p> <p>1.1, 1.2, 1.3 Communicate in the target languages by: speaking, listening, reading, writing.</p> <p>2.1, 2.2 Demonstrate understanding of world locations through their products and practices.</p> <p>3.1, 3.2 Use the target languages to acquire information in other subject areas: make connections.</p> <p>4.1, 4.2 Compare the target languages and cultures to English and other languages.</p>	<p>AP Themes: Contemporary Life Global Challenges Beauty and Aesthetics Science and Technology</p> <p><i>Essential Questions:</i></p> <p>▶Where is the target language spoken around the world?</p> <ul style="list-style-type: none"> ● Geography (maps) ● Cities and countries <p>▶How do world cultures and history affect my culture?</p> <ul style="list-style-type: none"> ● World history connections ● Heritage speakers in my community ● Holidays ● Folk Tales ● Traditions ● Cinema and Literature ● Influential Figures <p>▶How is the target language related to my language?</p> <ul style="list-style-type: none"> ● Cognates - define and give examples 	<p><u>MODES:</u></p> <p><u>Interpretive (audio, visual and audio visual):</u> Students will listen to cognates and observe their relationship to words in other languages.</p> <p><u>Interpretive (written and print):</u> Students will read about the history of German, French, and Spanish-speaking people in the USA and around the world and ways in which our culture is influenced by this history.</p> <p><u>Interpersonal (spoken):</u> Students will discuss classic literature.</p> <p><u>Interpersonal (written):</u> Students will write examples of cognates in the target language in quizzing their partners.</p> <p><u>Presentational (spoken):</u> Students will present their interpretation of a work of classic literature in the media</p>	<p><u>Formative:</u> exit tickets, interviews by teacher, observation, Schoology activities and digital games such as Quizlet and Kahoot, cognate competitions and magic sentences</p> <p><u>Performance Assessment:</u> Students will present information that they have researched on topics for each target language. Students will use appropriate information, images, maps in their postcards/posters/travel brochures. They will share cultural details such as art, music, and history. Students will produce their choice of multi-media project to represent a country and a work of classic literature.</p> <p><u>Summative Assessment:</u></p>
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5.1, 5.2 Participate in multi-lingual communities beyond the classroom.	<ul style="list-style-type: none"> ● Loan Words 	of their choice. <u>Presentational (written):</u> Students will create a Prezi about a group of German speakers - either abroad or in the United States.	Students will select appropriate responses to questions about videos, maps, and articles about places and people.
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