

Planned Course: Culture & Conversation 1		Course Number:	Department: Modern Language
Unit: 3 - All About Me!		Grade Level: 7th	
Estimated Time: 2 Weeks French		Level/Track: Exploratory	Date Approved: August 10, 2020
2 Weeks German			
2 Weeks Spanish			
PA Academic Standards	▶Core Concepts (in question format)	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
	<ul style="list-style-type: none"> Skills/Knowledge 		

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards</p> <p>1.1, 1.2, 1.3 Communicate in the target languages by: speaking, listening, reading, writing.</p> <p>2.1, 2.2 Demonstrate understanding of world locations through their products and practices.</p> <p>3.1, 3.2 Use the target languages to acquire information in other subject areas: make connections.</p> <p>4.1, 4.2 Compare the target languages and cultures to English and other languages.</p>	<p>AP Themes: Families and Communities Contemporary Life Personal and Public Identities Beauty and Aesthetics</p> <p><i>Essential Questions:</i></p> <p>▶How do I talk about myself in the target language?</p> <ul style="list-style-type: none"> Physical appearance Personality traits Nationality Age/birthday (Numbers 0-20) <p>▶How do I talk about my preferences in the target language?</p> <ul style="list-style-type: none"> Likes/Dislikes Describing Music Food Preference Clothing Sports/Hobbies <p>Who are the members of my family?</p>	<p><u>MODES:</u></p> <p><u>Interpretive (audio, visual and audio visual):</u> Students will listen to native speakers introducing themselves.</p> <p><u>Interpretive (written and print):</u> Students will read profiles of native speakers as they introduce themselves and describe their likes and dislikes.</p> <p><u>Interpersonal (spoken):</u> Students will introduce themselves to each other and describe their age, how they are feeling, and their likes and dislikes.</p> <p><u>Interpersonal (written):</u> Students will engage in text-message like conversations with other students in the classroom in which they discuss likes and dislikes.</p> <p><u>Presentational (spoken):</u> Students will introduce themselves to the class.</p>	<p><u>Formative:</u> exit tickets, interviews by teacher, observation, Schoology activities and digital games such as Quizlet and Kahoot, cognate competitions and magic sentences</p> <p><u>Performance Assessment:</u> Students will complete a partner dialogue in which they introduce themselves to each other and present their likes and dislikes. Students will do a fashion show in which they present information about the clothing in the target language.</p> <p><u>Summative Assessment:</u> Students will select appropriate responses to questions about food words in which they will see pictures of food and choose the correct word to match.</p>
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5.1, 5.2 Participate in multi-lingual communities beyond the classroom.	<ul style="list-style-type: none"> ● Family members ● Relationships ● Pets ● Physical descriptions ● Personality traits 	<p><u>Presentational (written):</u> Students will create a mini-poster with their likes and dislikes using vocabulary words in the target language.</p>	
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