

<b>Planned Course: Spanish II</b>	<b>Course Number: AH 517</b>	<b>Department: World Language</b>	
<b>Unit: Las vacaciones</b>	<b>Grade Level: 9-12</b>		
<b>Estimated Time: 9 weeks</b>	<b>Level/Track: Level II</b>	<b>Date Approved: August 27, 2018</b>	
<b>PA Academic Standards / ACTFL Standards</b>	<b>▶ Core Concepts (in question format)</b> • Skills/Knowledge	<b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b>	<b>Assessments (include types and topics)</b>

<p><b>PA Standards</b> <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p><b>ACTFL Standards</b> <b>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2</b> <b>4.1, 4.2, 5.1, 5.2</b></p>	<p><b>AP Themes:</b></p> <p><b>▶ Contemporary Life</b></p> <p><b>Essential Questions:</b></p> <ul style="list-style-type: none"> <li>- How do I make travel &amp; lodging reservations in the target language?</li> <li>- How do I check in at a hotel in the target language?</li> <li>- How do I ask about &amp; describe weather conditions?</li> <li>- How does geography &amp; weather impact items needed for travel?</li> <li>- How do I express emotions in the target language?</li> <li>- How do I describe what</li> </ul>	<p><b><u>MODES:</u></b> <b>Interpretive (Audio, visual and audio visual)</b></p> <ul style="list-style-type: none"> <li>-Students will listen to varying commercials for hotels &amp; travel agencies in the target language and identify key parts of the accommodations &amp; products offered</li> <li>-Students will listen to &amp; watch varying weather reports in the target language and identify items needed for travel based geography &amp; on stated weather patterns</li> </ul>	<p><b><u>MODES:</u></b> <b>Interpretive (Audio, visual and audio visual)</b></p> <ul style="list-style-type: none"> <li>- Students will listen to conversations between a travel agents / hotel receptionists &amp; their clients and identify key parts of the conversation</li> <li>-Students will analyze video clips that describe varying UNESCO sites within the Spanish-speaking community in the target language &amp; identify key characteristics of the sites mentioned</li> </ul>
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	<p>is happening while traveling?</p> <p><b>▶ Global Challenges</b></p> <ul style="list-style-type: none"> <li>- How does tourism affect the ecology in Latin America?</li> <li>- What determines the eligibility of UNESCO world heritage site within Spanish speaking countries?</li> <li>- What other locations within the Spanish speaking community should be considered for UNESCO protection?</li> </ul>	<p><b>Interpretive (Written Print)</b></p> <ul style="list-style-type: none"> <li>-Students will analyze hotel &amp; vacation brochures in the target language and determine compatibility with their own personal interests</li> <li>-Students will analyze a cultural reading on Iguazu Waterfalls in South America &amp; use the UNESCO site requirements to evaluate its eligibility</li> </ul> <p><b>Interpersonal (Spoken)</b></p> <ul style="list-style-type: none"> <li>-Students will role play a conversation between a travel agent &amp; prospective client in the target language</li> <li>-Students will role play a conversation between a hotel receptionist &amp; prospective</li> </ul>	<p><b>Interpretive (Written Print)</b></p> <ul style="list-style-type: none"> <li>-Students will analyze hotel reviews written in the target language and identify key emotions expressed &amp; accommodations received by the client</li> <li>-Students will analyze infographics in the target language regarding vacation preferences in various Spanish-speaking countries</li> </ul> <p><b>Interpersonal (Spoken)</b></p> <ul style="list-style-type: none"> <li>-Students will record &amp; submit a role play conversation between a travel agent / hotel receptionists &amp; prospective clients in the target language</li> <li>- Students will respond to and ask in the target language</li> </ul>
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		<p>client in the target language</p> <p>-Students will role play a verbal conversation between a themselves that describe what is happening during their vacation in the target language</p> <p>-Students will respond in the target language to recorded questions using LINGT Language</p> <p><b>Interpersonal (Written)</b></p> <p>-Students will role play a text message conversation between friends that describe what is happening during their vacation in the target language through an online discussion board</p>	<p>questions regarding travel preferences in peer or teacher interviews</p> <p>-Students will respond in the target language to recorded questions using LINGT Language</p> <p><b>Interpersonal (Written)</b></p> <p>-Students will respond to an email message from a travel agent and/or a potential client in order to make vacation reservations in the target language</p> <p>-Students will create a comic strip in the target language that demonstrates the vacation planning process between clients and travel agents and/or hotel receptionists</p>
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		<p>-Students will role play an email message between a travel agent &amp; a potential client in order to make vacation reservations in the target language through an online discussion board</p> <p><b>Presentational (Spoken)</b></p> <p>-Students will research &amp; present a hotel from a Spanish-speaking country &amp; describe the amenities available in the target language</p> <p>-Students will state what the weather is like within their local community in the target language</p> <p><b>Presentational (Written)</b></p> <p>-Students will write a description of their dream vacation in the target language</p>	<p><b>Presentational (Spoken)</b></p> <p>-Students will present a weather report based on a Spanish-speaking countries in the target language</p> <p>-Students will find, research &amp; present in the target language about a cultural site within a Spanish-speaking country in order to nominate it for UNESCO protection</p> <p><b>Presentational (Written)</b></p> <p>-Students will create written descriptions of vacation experiences based on photo sequences</p> <p>-Students will write a blog entry in the target language</p>
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		- Students will review photos from varying vacations and will write inferences on emotions felt by those in the photos	recommending a vacation destination from a Spanish-speaking country