

Planned Course: Spanish II	Course Number: AH 509	Department: World Language	
Unit: La rutina diaria	Grade Level: 9-12		
Estimated Time: 9 weeks	Level/Track: Level II	Date Approved: August 27, 2018	
PA Academic Standards / ACTFL Standards	▶ Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes:</p> <p>▶ Beauty & Aesthetics</p> <p>-How do I describe the essential actions and objects in my daily, self-care routine in the target language?</p> <p>-How do I describe how I get ready for different events in the target language?</p> <p>-How do I express my opinions about my personal care products in the target language?</p> <p>▶ Families & Communities</p> <p>-Can I describe the parts of the house needed for my daily,</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <p>-Students will analyze audio from an online source regarding daily morning, afternoon and nighttime routines and identify key actions and products used</p> <p>-Students will identify in the target language key healthcare products described in commercials from various Spanish-speaking countries</p> <p>Interpretive (Written Print)</p> <p>- Students will interpret sale print ads in the target language & identify cognates, key healthcare items & prices</p> <p>-Students will analyze various</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <p>-Students will analyze audio from an online source regarding daily morning, afternoon and nighttime routines</p> <p>-Students will interpret in the target language the products described in student-made healthcare commercials</p> <p>Interpretive (Written Print)</p> <p>- Students will analyze various articles in the target language regarding healthy lifestyle</p> <p>-Students will analyze and compare infographic data in the target language from</p>
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	<p>self-care routine?</p> <p>-What roles do traditional “siestas” play in Spanish-speaking countries?</p> <p>-How do I express positive or negative opinions in the target language?</p>	<p>infographics in the target language regarding sleeping habits from various Spanish-speaking countries</p> <p>Interpersonal (Spoken) -Students will interview classmates in the target language regarding healthcare products</p> <p>-Students will interview classmates in the target language regarding daily routine & sleeping habits</p> <p>-Students will respond in the target language to recorded questions using LINGT Language</p> <p>Interpersonal (Written) -Students will respond in the</p>	<p>another class to infer about their daily lifestyle habits.</p> <p>Interpersonal (Spoken) - Students will respond to and ask in the target language questions regarding how family members get ready for various events</p> <p>-Students will respond in the target language to recorded questions using LINGT Language</p> <p>Interpersonal (Written) -Students will respond to an email message in the target language comparing daily routine habits and products used at home</p> <p>-Students will respond in the</p>
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		<p>target language to various messages on online discussion boards regarding morning and nighttime routines</p> <p>-Students will initiate and respond in the target language to text messages asking for various healthcare products needed at home</p> <p>Presentational (Spoken) -Students will present in the target language their data regarding class usage of healthcare products</p> <p>-Students will present in the target language about their daily morning, afternoon and nighttime routines</p>	<p>target language to various email messages from pen pals around the world regarding daily routines</p> <p>Presentational (Spoken) -Students will create in the target language a commercial selling healthcare products</p> <p>- Students will present a fictional story describing the daily (morning & nighttime) routine of a third party (famous person, teacher, classmate, etc.)</p> <p>Presentational (Written) -Students will create a comic strip in the target language that presents what actions & items are used in their morning or nighttime routine</p>
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		<p>Presentational (Written)</p> <ul style="list-style-type: none"> -Students will create an infographic in the target language based on the data collected regarding class usage of healthcare products -Students will create journal entries in the target language describing their personal morning, afternoon and nighttime daily routines 	<ul style="list-style-type: none"> -Students will write in the target language a short paragraph describing the daily routines of various family members
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