

<b>Planned Course: LS/LSS Classroom</b>	<b>Course Number:</b>	<b>Department: Special Education</b>	
<b>Unit: Employability</b>	<b>Grade Level: 9-12</b>		
<b>Estimated Time: Year Long</b>	<b>Level/Track: LS/LSS</b>	<b>Board Approval Date: August 28, 2017</b>	

<b>PA Academic Standards</b>	<b>Core Concepts (in question format)</b> • Skills/Knowledge	<b>Activities/Strategies/Study Skills</b> (identify some activities as remedial or enrichment activities)	<b>Assessments</b> (include types and topics)
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<ul style="list-style-type: none"> <li>• S11.A.2.2 Evaluate appropriate technologies for a specific purpose, or describe the information the instrument can provide.</li> <li>• S11.A.3.1 Identify the parts of a simple system, their roles and relationships to the system as a whole</li> <li>• 5.1.12.C: Evaluate the application of the principles and ideals in contemporary civic life.</li> <li>• 5.2.12.D: Evaluate and demonstrate what makes competent and responsible citizens.</li> <li>• CC.2.1.HSF2a Convert between fractions and decimals in a real-world problem</li> <li>• CC.2.1.HSF4a Determine the necessary units and solve a real-world problem</li> <li>• CC.2.4.HSB7a Identify the probability of events based on real-world examples of conditional probability</li> </ul>	<ul style="list-style-type: none"> <li>• Complete tasks within a specified amount of time</li> <li>• Work independently for a specified amount of time</li> <li>• Follow one – to four-step written and oral directions</li> <li>• Follow multiple-step oral directions</li> <li>• Complete repetitive tasks independently</li> <li>• Assemble multiple parts to make a whole</li> <li>• Follow directions with picture symbols and words</li> <li>• Sort objects by multiple characteristics</li> <li>• Follow rules throughout the school and community</li> <li>• Exhibit behaviors necessary to obtain and keep a job</li> <li>• Respond to interview questions</li> <li>• Communicate needs and wants with supervisors, coworkers, and customers</li> <li>• Independently locate materials and return them after use</li> <li>• Practice safe environmental mobility throughout the community</li> <li>• Dress appropriately for a job</li> </ul>	<ul style="list-style-type: none"> <li>• Kids Kache</li> <li>• Kids Kopy</li> <li>• Morning Meeting</li> <li>• Afternoon Meeting</li> <li>• Real Life Math</li> </ul>	<ul style="list-style-type: none"> <li>• Progress monitoring every 10 days towards meeting annual goal</li> <li>• Mastery of Learning Objectives</li> <li>• Criterion Reference Assessments (Unique Curriculum)</li> <li>• COACH</li> <li>• UNIQUE</li> <li>• Academic Curriculum Framework</li> </ul>
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