Planned Course: Independent Living	Course Number: 716	Department: Family & Consumer Sciences
Unit: Child Development	Grade Level: 9-12	
Estimated Time: 9 week	Level/Track: Elective	Date Approved: August 10, 2020

PA Academic Standards	►Core Concepts (in question format) ● Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
11.4.12 Child Development A. Analyze current research on existing theories in child development and its impact on parenting. B. Analyze current issues in health and safety affecting children at each stage of development. C. Analyze practices that optimize child development. D. Analyze plans and methods to blend work and family responsibilities to meet the needs of children. 11.1.12 Financial and Resource Management B. Analyze the management of financial resources across the lifespan.	►What qualities are needed for responsible caregiving and meeting the needs of children? ● The student will be able to identify the roles and responsibilities of parents and caregivers toward children. ● The student will determine what levels of a child's needs must be met by a caregiver. ● The student will demonstrate basic infant care skills.	Students, working in small groups, will develop lists of characteristics of responsible parents and caregivers and share with class Students will read an article on a unique family situation, e.g. "The Birth of a Family," and Talk to the Text; Carousel Brainstorm to identify basic needs and developmental tasks, and how they are met or not met in this situation Infant Care Simulation: Students work individually or in pairs to practice simulated infant care skills using classroom dolls and supplies,	Teacher observation of group participation in developing lists of parental characteristics and sharing with class Teacher evaluation of Talk to the Text criteria and student participation in Carousel Brainstorm Teacher observation of student participation in infant care skill simulation; graded checklist

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F. Compare and contrast the selection of goods and services by applying effective consumer strategies. G. Compare the availability, costs and benefits of accessing public, nonpublic and for-profit services to assist the family. 11.2.12 Balancing Family, Work and Community Responsibility A. Justify solutions developed by using practical reasoning skills. B. Evaluate the effectiveness of action plans that integrate personal, work, family and community responsibilities. C. Analyze teamwork and leadership skills and their application in various	● The student will participate in the Ready-or-Not Tot simulation for a 24-72 hour period. ● The student will be able to predict how a child's self-esteem relates to positive caregiving. ► Why is it important for parents and caregivers to be involved in a child's education? ● The student will identify ways parents and caregivers can be involved in a child's education.	and complete a checklist of care skills practiced Ready-or-Not Tot infant simulator learning experience Ready-or-Not Tot journal and reflection Video/DVD: e.g. "Ten Things Every Child Needs" and class discussion Small group activity: students will brainstorm ways for parents to be involved in their children's education Handout: e.g. "100 Ways For Parents to be Involved in their Child's Education"	Infant Simulator results and graded journal and reflection Teacher observation of class participation in discussion of children's needs Teacher observation of student participation in small group activity brainstorming session

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family and work situations. F. Assess the relationship of family functions to human developmental stages. 11.4.12 Child Development E. Identify practices that develop the child's imagination, creativity and reading and writing skills through literature.	▶ How does reading to children enhance the development of vocabulary and language skills? - The student will analyze children's books for age-appropriate vocabulary and language development benefits.	Children's Book Review: Students will read and evaluate children's books to identify ways they encourage children's vocabulary and language skill development; Think-Pair-Share	Graded children's book review, and teacher observation of student participation in Think-Pair-Share learning experience