

Planned Course: Independent Living		Course Number: 716	Department: Family & Consumer Sciences	
Unit: Interpersonal Relationships		Grade Level: 9-12		
Estimated Time: 1 week		Level/Track: Elective	Date Approved: August 10, 2020	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)	

<p>11.2.12 Balancing Family, Work and Community Responsibility</p> <p>C. Analyze teamwork and leadership skills and their application in various family and work situations.</p> <p>11.4.12 Child Development</p> <p>A. Analyze current research on existing theories in child development and its impact on parenting.</p>	<p>► How do good communication skills enhance interpersonal relationships?</p> <ul style="list-style-type: none"> • The student will learn to identify the warning signs in a relationship 	<p>Review list of warning signs, small group discussion, create slide presentation in groups to present to class</p>	<p>Teacher evaluation of student participation, rubric</p>	
<p>11.2.12 Balancing Family, Work and Community Responsibility</p> <p>H. Evaluate the effectiveness of using interpersonal communication skills to resolve conflict.</p>	<ul style="list-style-type: none"> • The student will identify behaviors that occur in healthy, unhealthy and abusive relationships • The student will determine rights, responsibilities and boundaries of a 	<p>In groups, students will be given scenarios on the relation spectrum and will group them based on healthy, unhealthy r abuse.</p> <p>The student will create a Relationship Bill of Rights</p>	<p>Teacher observation, class discussion</p> <p>Graded rubric</p>	

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<p>11.4.12 Child Development</p> <p>A. Analyze current research on existing theories in child development and its impact on parenting.</p>	<p>healthy relationship.</p> <ul style="list-style-type: none"> The student will evaluate effective conflict prevention and management strategies. The student will implement the decision-making process in interpersonal, educational, and workplace communication challenges. 	<p>Class discussion on dealing with criticism and active listening</p> <p>Mind Map: e.g. “Active Listening Strategies”</p> <p>Case studies: Think-Pair-Share – Students will review case studies dealing with communication challenges and conflict in interpersonal, educational, and workplace situations and provide suggestions for positive solutions</p>	<p>Teacher evaluation of student participation in discussion on dealing with criticism and active listening</p> <p>Graded Mind Map: e.g. “Active Listening Strategies”</p> <p>Teacher evaluation of student participation in Think-Pair-Share on case studies of communication challenges/conflicts</p>
<p>11.2.12 Balancing Family, Work and Community Responsibility</p> <p>A. Justify solutions developed by using practical reasoning skills.</p>	<ul style="list-style-type: none"> The student will be able to draw conclusions as to what qualities are most important in his/her interpersonal relationships. 	<p>Personal Assets Grid: Students identify relationships and resources in their lives that are assets to their life path</p> <p>Interpersonal Relationship Puzzle: Students identify the personal qualities most important to them in maintaining positive</p>	<p>Teacher evaluation of completed Personal Assets Grid</p> <p>Teacher evaluation of completed Interpersonal Relationship Puzzle</p>

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11.4.12 Child Development B. Analyze current issues in health and safety affecting children at each stage of development.	<ul style="list-style-type: none"> ● The student will be able to identify the characteristics of healthy relationships. 	interpersonal relationships Worksheet: e.g. “Healthy Relationships” Handout: e.g. “Healthy Relationships Equality Wheel” May include guest presenter: “Healthy vs. Unhealthy Relationships”	Graded worksheet: e.g. “Healthy Relationships”
11.2.12 Balancing Family, Work and Community Responsibility A. Justify solutions developed by using practical reasoning skills. C. Analyze teamwork and leadership skills and their application in various family and work situations H. Evaluate the effectiveness of using interpersonal communication skills to resolve conflict.	<ul style="list-style-type: none"> ● The student will identify strategies that could be used to monitor his/her communication with others. ● The student will identify steps to avoid circumstances that lead to communication failure. 	Role-play: <ol style="list-style-type: none"> 1) Non-verbal communication 2) Personal space 3) Passive listening 4) Active listening 5) Reflective listening Create and share I-messages for problem scenarios using graphic organizer	Teacher observation of participation in role playing of communication techniques Graded graphic organizer on I-messages