

<b>Planned Course: Creative Living</b>	<b>Course Number: F720</b>	<b>Department: Family and Consumer Sciences</b>	
<b>Unit: Child Development</b>	<b>Grade Level: 9 - 12</b>		
<b>Estimated Time: 9 weeks</b>	<b>Level/Track: Elective</b>	<b>Date Approved: 8/1/2013</b>	
<b>PA Academic Standards</b>	<b>Core Concepts (in question format)</b> • Skills/Knowledge	<b>Activities/Strategies/Study Skills</b> (identify some activities as remedial or enrichment activities)	<b>Assessments</b> (include types and topics)

11.4.12 Child Development  B. Analyze current issues in health and safety affecting children at each stage of child development	<u>CONSIDERATIONS BEFORE PREGNANCY</u> ► What factors can influence or determine the probability and occurrence of birth defects?  • The student will be able to discuss how certain diseases are genetically linked.  • The student will be able to differentiate between hereditary birth defects and environmental birth defects.	Video (e.g. March of Dimes)  Teacher created PowerPoint on “Birth Defects and Individual Challenges” and study guide  Class discussion on birth defects  Creating a running vocabulary list of genetic terms  Textbook readings (remedial) on Birth Defects Worksheets / handouts on Birth Defects Vocabulary terms on Birth Defects	Student participation in discussion on birth defects  Graded study guide: Birth Defects and Individual Challenges  Spot check vocabulary lists  Graded worksheet on chapter questions (Birth Defects)
11.4.12 Child Development  C. Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing	• The student will be able to relate the effect of drugs - from pills to cigarettes - on pregnancy and the unborn baby.	Video (e.g. Drugs, Alcohol, and Pregnancy) and related graphic organizer and summary sheet	Graded video graphic organizer and summary sheet  Worksheet evaluation checklist

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caregivers, reading to children).	<ul style="list-style-type: none"> <li>The student will be able to explain the causes of some birth defects and how they can be diagnosed and treated.</li> </ul>	<p>Investigating Warnings on Labels assignment</p> <p>Class discussion on Preventable Birth Defects</p> <p>Review game on environmental birth defects</p> <p>Independent readings on genetic birth defects research (enrichment)</p> <p>Quiz on Birth Defects</p>	<p>Teacher observation of student on task performance and participation in discussion</p> <p>Teacher evaluation of student participation in review activity</p> <p>Graded quiz – Birth Defects</p>
<p>11.4.12 Child Development</p> <p>C. Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).</p> <p>B. Analyze current issues in health and safety affecting children at each stage of child development.</p>	<ul style="list-style-type: none"> <li>The student will be able to name the three stages of pregnancy.</li> <li>The student will be able to identify stages of fetal development.</li> </ul>	<p>Video (e.g. Miracle of Life)</p> <p>Handouts on Fetal Development during pregnancy</p> <p>PowerPoint on “Fetal Development” and study guide</p> <p>Viewing of a sonogram</p>	<p>Graded study guide on fetal development</p>
11.3.12 Food Science and			

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<p>Nutrition</p> <p>D. Critique diet modifications for their ability to improve nutritionally-related health conditions.</p> <p>E. Analyze the breakdown of foods, absorption of nutrients and their conversion to energy by the body.</p> <p>F. Evaluate the application of nutrition and meal planning principles in the selection, planning, preparation, and serving of meals that meet the specific nutritional needs of individuals across the lifespan.</p>	<ul style="list-style-type: none"> <li>The student will be able to research the importance of nutrition and healthy food choices during pregnancy.</li> </ul>	<p>Class discussion on food and nutrition during pregnancy, and analysis and evaluation of Nutrition Facts panels</p> <p>Add to vocabulary list</p> <p>Healthy prenatal foods recipe analysis</p>	<p>Health checklist for Nutrition Facts panels</p> <p>Rubric for prenatal foods recipe analysis</p>
<p>11.4.12 Child Development</p> <p>A. Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain</p>	<p><u>THE PARENTING DECISION</u></p> <p>▶ Since parenting is a life altering process, how can one endeavor to successfully make this transition?</p> <ul style="list-style-type: none"> <li>The student will be able</li> </ul>		

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<p>development research).</p> <p>C. Analyze practices that optimize child development.</p> <p>D. Analyze plans and methods to blend work and family responsibilities to meet the needs of children</p> <p>11.2.12 Balancing Family, Work and Community Responsibility</p> <p>A. Justify solutions by using practical reasoning skills.</p> <p>B. Evaluate the effectiveness of action plans that integrate personal, work, family and community responsibilities.</p> <p>C. Analyze teamwork and leadership skills and their application in various family and work situations.</p> <p>11.4.12 Child Development</p>	<p>to list the roles and responsibilities of becoming a parent.</p> <ul style="list-style-type: none"> <li>• The student will be able to present positive and negative reasons for parenthood in general, and then do the same for teenage parenthood.</li> <li>• The student will be able to explain the major tasks of parenting.</li> <li>• The student will be able to identify management skills needed by a parent.</li> <li>• The student will be able to identify the three major parenting philosophies.</li> <li>• The student will be able to view family situations and decipher the family dynamics.</li> <li>• The student will be able</li> </ul>	<p>Class brainstorming on responsibilities and rewards of parenting</p> <p>Worksheet: e.g. “The Parenting Decision: Considerations of Parenthood”</p> <p>Teacher presentation on parenting techniques</p> <p>Videos/DVDs of parenting situations</p> <p>Video/DVD clips on a teenage pregnancy</p> <p>Video/DVD questions/worksheets for each video shown</p> <p>“What’s it Like to Be a Parent?” interview</p> <p>Teenage parents case studies</p> <p>Read and analyze child development magazine, newspaper, and Internet articles</p>	<p>Student participation in brainstorming activity</p> <p>Teacher observation of on-task performance</p> <p>Graded worksheets on parenting</p> <p>Graded oral/written quiz on parenting concepts</p> <p>Graded video/DVD questions/reflections</p> <p>Class participation on parenting methods</p> <p>Graded parenting interview</p> <p>Checklist achievement chart</p>
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<p>B. Analyze current issues in health and safety affecting children at each stage of child development.</p>	<p>to describe how parents and other caregivers can encourage a child's development.</p> <ul style="list-style-type: none"> <li>• The student will be able to explain the importance of giving children love and support.</li> <li>• The student will be able to list techniques for communicating positively with children.</li> <li>• The student will participate in the Baby-Think-It-Over simulation for a 24-hour period.</li> <li>• The student will become aware of signs of child neglect and abuse.</li> </ul>	<p>Child problem-solving situations and role-plays on positive communication</p> <p>Class discussion on family types and variations</p> <p>Evaluation of popular family television shows</p> <p>Anecdotal case studies</p> <p>Student self-assessment of personal qualities that will enhance their caregiving aptitude</p> <p>Baby-Think-It-Over infant simulator learning experience</p> <p>Baby-Think-It-Over journal and reflection</p> <p>Read <u><a href="#">A Child Called It</a></u> and complete a reaction paper</p>	<p>Teacher observation of student participation in problem-solving situations and role-plays</p> <p>Teacher evaluation of student participation in discussion</p> <p>Rubric for case study analyses</p> <p>Teacher evaluation of student self-assessment</p> <p>Infant Simulator results and graded journal and reflection</p> <p>Graded reaction paper</p>
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	<ul style="list-style-type: none"> <li>The student will identify supports available to assist in prevention of child neglect and abuse.</li> </ul>	<p>Discussion of ways child neglect and abuse may be prevented (e.g. public awareness, social changes, professional support, education, recognizing and reporting)</p> <p>Research and present information on community agencies that can assist and support individuals and families in prevention of child neglect and abuse, and coping with challenging situations</p>	<p>Teacher evaluation of student participation in discussion</p> <p>Graded research and presentation on community agencies</p>
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<p>11.2.12 Balancing Family, Work, and Community Responsibility</p> <p>F. Assess the relationship of family functions to human developmental stages.</p> <p>11.1.12 Financial and Resource Management</p> <p>F. Compare and contrast the selection of goods and services by applying effective consumer strategies.</p>	<p><u>DEVELOPMENT OF CHILDREN</u></p> <p>► In what ways do children develop physically, mentally, emotionally, and socially from birth to age five?</p> <ul style="list-style-type: none"> <li>• The student will be able to identify the most important milestones in growth and development during a baby's first year of life.</li> <li>• The student will be able to calculate the cost factor of raising a baby during the first year of life.</li> </ul>	<p>Chart or timeline showing physical milestones</p> <p>First year Baby Expense Project</p>	<p>Class discussions on childhood memories regarding milestones</p> <p>Teacher observations of on-task performance</p> <p>Rubric for Baby Expense Project focusing on attention to detail and completion</p>
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<p>11.4.12 Child Development</p> <p>C. Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).</p> <p>E. Identify practices that develop the child's imagination, creativity and reading and writing skills through literature.</p>	<ul style="list-style-type: none"> <li>The student will be able to distinguish between large and small motor skills and give examples of each.</li> </ul>	<p>Teacher created PowerPoint on Child Development and study guide</p> <p>Developmental Benefits of Play: Evaluation of children's games and toys</p> <p>Quiz on basic physical developmental stages of children ages 1-5</p>	<p>Graded study guide on Child Development</p> <p>Class participation on developmental stages of children ages 1-5</p> <p>Graded quiz on basic physical developmental stages of children ages 1-5</p>
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<p>11.1.12 Financial and Resource Management</p> <p>F. Compare and contrast the selection of goods and services by applying effective consumer strategies.</p> <p>11.3.12 Food Science and Nutrition</p> <p>C. Evaluate sources of food and nutrition information.</p> <p>E. Analyze the breakdown of foods, absorption of nutrients and their conversion to energy by the body.</p> <p>F. Evaluate the application of nutrition and meal planning principles in the selection, planning, preparation, and serving of meals that meet the specific nutritional needs of individuals across the lifespan.</p>	<ul style="list-style-type: none"> <li>• The student will be able to identify MyPlate Food Guide requirements as they relate to the stages of development.</li> <li>• The student will be able to plan meals appropriate for young children.</li> <li>• The student will be able to prepare healthy breakfast and snack foods suitable for a child.</li> </ul>	<p>Video: e.g. Tip Top Nutrition Nutrition for children project packet</p> <p>3-day meal plan for a child</p> <p>Food Labs: e.g. Healthy breakfasts and snacks for children</p> <p>Teacher created PowerPoint on nutritional needs of children, ages 1-5, and study guide</p> <p>Internet research using Web site such as <a href="http://www.ChooseMyPlate.gov">www.ChooseMyPlate.gov</a> on nutritional needs of children, ages 1-5</p> <p>Quiz on nutrition for children</p>	<p>Graded video questions/worksheet</p> <p>Class participation on meal planning for children</p> <p>Project rubric for laboratory evaluation</p> <p>Graded study guide on nutritional needs of children, ages 1-5</p> <p>Rubric for research on nutritional needs of children, ages 1-5</p> <p>Graded quiz on nutrition for children</p>
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<p>11.2.12 Balancing Family, Work, and Community Responsibility</p> <p>A. Justify solutions developed by using practical reasoning skills.</p> <p>H. Evaluate the effectiveness of using interpersonal communication skills to resolve conflict.</p> <p>11.4.12 Child Development</p> <p>C. Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).</p> <p>E. Identify practices that develop the child's imagination, creativity and reading skills through literature.</p> <p>B. Analyze current issues in health and safety affecting children at each stage of child development.</p>	<ul style="list-style-type: none"> <li>The student will be able to encourage children to perform age-appropriate tasks.</li> <li>The student will be able to identify desirable characteristics and safety features in children's clothing.</li> </ul>	<p>Reading of children's story books dealing with performance of age-appropriate tasks and life lessons</p> <p>Children's book evaluations</p> <p>Quiz on the importance of reading for the intellectual development of children</p> <p>Children's clothing evaluation and graphic organizer</p> <p>Children's clothing safety evaluation: Think-Pair-Share</p>	<p>Class participation on reading children's literature</p> <p>Teacher observations</p> <p>Working outlines on children's books</p> <p>Project evaluations checklist on class reading assignments</p> <p>Graded quiz on the importance of reading for the intellectual development of children</p> <p>Graded children's clothing graphic organizer</p> <p>Teacher evaluation of student participation in children's clothing safety Think-Pair-Share learning experience</p>
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<p>11.4.12 Child Development</p> <p>A. Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain development research).</p> <p>C. Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).</p> <p>D. Analyze plans and methods to blend work and family responsibilities to meet the needs of children</p> <p>E. Identify the practices that develop the child’s imagination, creativity, and reading and writing skills through literature.</p>	<ul style="list-style-type: none"> <li>• The student will be able to describe the general patterns of emotional development in children.</li> <li>• The student will be able to list the common emotions of young children and the changes in how these emotions are expressed.</li> <li>• The student will be able to describe the social development in young children.</li> <li>• The student will be able to explain the importance of a positive self-concept and identify ways it can be developed.</li> </ul>	<p>PowerPoint on emotional and social development of children, ages 1-5, and study guide</p> <p>Small group project on developmental stages with presentation to class</p> <p>Worksheets (remedial)</p> <p>Discussion of socially accepted ways of expressing emotions</p> <p>Video/DVD: e.g. “Nanny 911” with discussion and reflection</p> <p>Collage of children’s pictures depicting emotions</p> <p>Vocabulary notes</p> <p>Graded test/quiz on emotional and social development of children</p> <p>Interview with a child assignment (enrichment)</p> <p>May include child</p>	<p>Graded study guide on emotional and social development of children, ages 1-5</p> <p>Rubric for small group project and presentation on developmental stages</p> <p>Teacher evaluation of student participation in discussion</p> <p>Graded video summary of “Nanny 911”</p> <p>Chart completion of children’s emotions</p> <p>Test/quiz on emotional and social development of children, ages 1-5</p> <p>Graded assignments</p>
<p>11.1.12 Financial and Resource Management</p> <p>G. Compare the availability,</p>			

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<p>costs and benefits of accessing public, nonpublic and for-profit services to assist the family.</p> <p>11.4.12 Child Development</p> <p>A. Analyze current research to existing theories on child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain development research).</p> <p>C. Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).</p> <p>D. Analyze plans and methods to blend work and family responsibilities to met the needs of children.</p> <p>11.1.12 Financial and Resource Management</p> <p>G. Compare the availability,</p>	<ul style="list-style-type: none"> <li>• The student will investigate child care and development related careers.</li> <li>• The student will be able to describe various methods of learning.</li> <li>• The student will be able to explain the seven basic elements of intellectual activity.</li> <li>• The student will recognize the importance of play for a child’s intellectual growth to occur.</li> </ul>	<p>Internet research and presentation on selected career related to child care and development to identify educational requirements, qualifications, skills needed, responsibilities, job outlook, etc.</p> <p>May include guest speaker, e.g. child psychologist</p> <p>PowerPoint on cognitive learning</p> <p>Discussion session on the topic of intelligence vs. common sense or “street smart”</p> <p>Photographs and/or illustrations of children learning</p> <p>Role playing game situations</p> <p>Worksheets/study guides (remedial) on how children learn</p> <p>The <u>Power of Play</u> project</p>	<p>Graded research and presentation</p> <p>Class participation on children’s learning activities</p> <p>Graded worksheets/study guides on intellectual development of children, ages 1-5</p> <p>Reaction paper on watching children learn through observation</p> <p>Graded worksheets/study guides</p> <p>Project evaluation of Power of Play project</p> <p>Rubric for toy product safety research and presentation</p>
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costs and benefits of accessing public, nonpublic and for-profit services to assist the family.  F. Compare and contrast the selection of goods and services by applying effective consumer strategies.		Child Product Safety research project and presentation on product specifications, cautions, recalls, etc. using Web sites such as <a href="http://www.cpsc.gov">www.cpsc.gov</a> and <a href="http://www.consumer.gov">www.consumer.gov</a> ; presentation to class  Test/quiz on intellectual development of children, ages 1-5	Rubric for Child Product Safety research and presentation  Graded test/quiz on intellectual development of children, ages 1-5
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