

<b>Planned Course: French 2</b>	<b>Course Number: AH501</b>	<b>Department: World Language</b>	
<b>Unit: En Vacances</b>	<b>Grade Level: 9-12</b>		
<b>Estimated Time: 5 weeks</b>	<b>Level/Track: French II</b>	<b>Date Approved: June 2017</b>	
<b>PA Academic Standards / ACTFL Standards</b>	<b>▶ Core Concepts (in question format)</b> • Skills/Knowledge	<b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b>	<b>Assessments (include types and topics)</b>

<p><b>PA Standards</b> <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p><b>ACTFL Standards</b> <b>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2</b> <b>4.1, 4.2, 5.1, 5.2</b></p>	<p><b>AP Themes:</b> Contemporary Life, Family and Community</p> <p><b>Essential Questions:</b></p> <ul style="list-style-type: none"> <li>▶ How do I describe a house?</li> <li>▶ How do I talk about household chores?</li> <li>▶ How do homes differ in different francophone countries?</li> <li>▶ How do I tell a story?</li> </ul>	<p><b><u>MODES:</u></b></p> <p><b>Interpretive (Audio, visual and audio visual)</b></p> <ul style="list-style-type: none"> <li>-Students listen to French speakers describing their houses.</li> <li>-Students listen to French speakers tell about their household responsibilities.</li> <li>-Students listen to a conversation between a real estate agent and a client searching for houses.</li> </ul> <p><b>Interpretive (Written Print)</b></p> <ul style="list-style-type: none"> <li>-Students read and interpret actual French house ads on a real estate website.</li> <li>-Students read an article about housing in francophone countries.</li> <li>-Students play a game in which they match pictures to written</li> </ul>	<p><b><u>MODES:</u></b></p> <p><b>Interpretive (Audio, visual and audio visual)</b></p> <ul style="list-style-type: none"> <li>-Students listen to a speaker describing her new apartment and answer comprehension questions.</li> <li>-Students listen to a conversation about chores and answer comprehension questions.</li> <li>-Students listen to conversations and choose the most logical continuation.</li> </ul> <p><b>Interpretive (Written Print)</b></p> <ul style="list-style-type: none"> <li>-Students read a description of a house in a picture and fill in blanks with missing words.</li> <li>-Students read a graph about teens in France and their household chores and answer comprehension questions.</li> </ul>
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		<p>descriptions.</p> <p><b>Interpersonal (Spoken)</b> -Students complete an information gap activity with a partner in which each person describes where items are located in a room in a picture as the partner draws what they hear. -Given two similar pictures of rooms, students identify the differences between the pictures.</p> <p><b>Interpersonal (Written)</b> -Students participate in a Schoology discussion board about their household chores. -Students complete a partner crossword puzzle activity in which they write French descriptions of house vocabulary and their partner completes the crossword</p>	<p><b>Interpersonal (Spoken)</b> -Students use LingtLanguage to record a conversation.</p> <p><b>Interpersonal (Written)</b> -Students write a response to a letter from a friend who has recently moved.</p> <p><b>Presentational (Spoken)</b> -After choosing a house from reading house ads online, students present the house to the class, describing the house and why they chose it as they show pictures.</p> <p><b>Presentational (Written)</b> -Students write a paragraph describing their dream house. -Students write a description of differences between French and American homes. -Students write a fictional story based on a given prompt.</p>
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				<p>puzzle.</p> <p><b>Presentational (Spoken)</b> -Students describe pictures of rooms and houses, including adjectives and telling location of items and furniture.</p> <p><b>Presentational (Written)</b> -Students write a description of their bedroom. -Students write descriptions of pictures.</p>	