

Planned Course: French 2	Course Number: AH501	Department: World Language	
Unit: La Santé	Grade Level: 9-12		
Estimated Time: 6 weeks	Level/Track: French II	Date Approved: June 2017	
PA Academic Standards / ACTFL Standards	▶Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i> ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2	AP Themes: Contemporary Life, Beauty and Aesthetics, Science and Technology Essential Questions: ▶How do I describe my daily routine? ▶How do I express symptoms and injuries? ▶How do I describe my healthy and unhealthy habits? ▶How do I identify parts of the body? ▶How can I give advice? ▶What are the differences between the French and American health care systems? ▶How do French health and fitness habits compare to American habits?	MODES: Interpretive (Audio, visual and audio visual) - Students listen to speakers tell about their daily routines. - Students respond to TPR commands, including Simon Says, to review parts of the body. -Students listen to speakers telling about their healthy and unhealthy habits. Interpretive (Written Print) -Students read an article about health care in France. - Students read an article about efforts to reduce smoking in France. - Students read an infographic about French health and fitness habits. -Students read and interpret an	MODES: Interpretive (Audio, visual and audio visual) -Students listen to people describing their symptoms and injuries and answer comprehension questions. -Students listen to conversations and choose the most logical continuation. Interpretive (Written Print) -Students read an article from a health and fitness magazine and answer comprehension questions. -Students read a conversation between a patient and doctor and answer comprehension questions. Interpersonal (Spoken) -Students listen to problems and give logical advice.
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		<p>article about causes, symptoms, and solutions for stress.</p> <p>-Students read sentences describing daily routine activities and put them in chronological order.</p> <p>Interpersonal (Spoken)</p> <p>- Students discuss their health and fitness habits in small groups.</p> <p>-Students interview each other about their daily routines.</p> <p>- Students complete an information gap activity in which they describe injuries and symptoms in pictures.</p> <p>Interpersonal (Written)</p> <p>- Students write letters to each other in which they describe their daily routines and ask questions. They will exchange letters and write a response.</p>	<p>Interpersonal (Written)</p> <p>-Students write an e-mail reply explaining why they had to miss an event due to illness and/or injuries.</p> <p>Presentational (Spoken)</p> <p>-Students record a cultural comparison in which they compare health and fitness in The United States and in a francophone country.</p> <p>Presentational (Written)</p> <p>-Students write a story based on a picture of people in a doctor’s office waiting room, including descriptions of their illnesses and injuries.</p> <p>-Students write a personal fitness plan essay in which they describe their good and bad health habits and what changes they could make to be healthier.</p>
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		<p>-Students write a note describing a problem. Students will exchange notes and write a response including advice.</p> <p>Presentational (Spoken)</p> <p>- Students tell how often and at what times they do daily activities.</p> <p>-Students tell about factors that affect people’s health.</p> <p>Presentational (Written)</p> <p>-Students write sentences to describe pictures of daily routine activities.</p> <p>-Students write sentences to describe injuries or symptoms depicted in pictures.</p> <p>-Students write cause and effect sentences concerning health and fitness.</p>	<p>-Students write a description of their typical day from morning to night.</p> <p>-Students create a digital storyboard depicting daily routine activities and/or health related vocabulary.</p>
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