

Planned Course: French 2	Course Number: AH501	Department: World Language	
Unit: La Technologie	Grade Level: 9-12		
Estimated Time: 6 weeks	Level/Track: French II	Date Approved: June 2017	
PA Academic Standards / ACTFL Standards	▶Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes: Science and Technology, Contemporary Life</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> ▶How can I talk about modern technology? ▶How can I talk about cars and driving? ▶How do I express what people would do in different situations or circumstances? ▶How does technology impact society? ▶How do people in francophone countries use technology? 	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <ul style="list-style-type: none"> -Students listen to French speakers tell ways that they use technology in their daily lives. -Students listen to and watch a video clip from French news about self driving cars. -Students listen to a conversation between a police officer and driver. <p>Interpretive (Written Print)</p> <ul style="list-style-type: none"> -Students read ads for French technology devices and cars. -Students read and interpret French text messages, including common French text messaging abbreviations. -Students read sentences and decide whether they are logical or illogical, correcting them if 	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <ul style="list-style-type: none"> -Students listen to speakers giving their opinions on different types of technology and answer comprehension questions. -Students listen to people describing car problems and answer comprehension questions. -Students listen to descriptions of situations and match the situation with a corresponding picture. -Students listen to a teacher describing ways he uses technology in his career. <p>Interpretive (Written Print)</p> <ul style="list-style-type: none"> -Students read and interpret a graph about how French teens
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		<p>necessary.</p> <ul style="list-style-type: none"> -Students read and discuss comic strips about technology. -Students read and interpret an article about ways in which technology is being used to enhance education in francophone villages in Africa. <p>Interpersonal (Spoken)</p> <ul style="list-style-type: none"> - Students interview each other about their technology habits. -Students act out a role play between a mechanic and a customer. <p>Interpersonal (Written)</p> <ul style="list-style-type: none"> -Students participate in a Schoology discussion board about positive and negative impacts of technology. <p>Presentational (Spoken)</p> <ul style="list-style-type: none"> -Students discuss ways in which different inventions have impacted society and 	<p>use technology.</p> <ul style="list-style-type: none"> -Students read an e-mail conversation and answer comprehension questions. -Students read a pamphlet about driving tips and rules and answer comprehension questions. -Students read the Q&A section of a francophone website and answer comprehension questions. <p>Interpersonal (Spoken)</p> <ul style="list-style-type: none"> -Students have a conversation with a partner in which they perform a role play. <p>Interpersonal (Written)</p> <ul style="list-style-type: none"> -Students write responses to “text messages”. -Students use a Schoology discussion board to write comments to each other about their invention presentations.
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		<p>what life would be like without these inventions.</p> <p>Presentational (Written)</p> <ul style="list-style-type: none"> -Students write descriptions of pictures. -Students use conditional tense to write completions for “if...then...” statements. 	<p>Presentational (Spoken)</p> <ul style="list-style-type: none"> -Students tell what they would do or how life would be different in given situations (ex: What would your life be like without the Internet? What would you do if you were the president?). -With partners or small groups, students come up with an invention and present it to the class through a Google presentation. <p>Presentational (Written)</p> <ul style="list-style-type: none"> -Students write a comparison of modes of communication in the past and modern modes of communication and their advantages and disadvantages. -Students write a story based on a series of pictures.
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