

Planned Course: French 2	Course Number: AH501	Department: World Language	
Unit: La Technologie	Grade Level: 9-12		
Estimated Time: 6 weeks	Level/Track: French II	Date Approved: June 2017	
PA Academic Standards / ACTFL Standards	▶ Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes: Contemporary Life, Family and Community</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> ▶ How do I give and follow directions? ▶ How do I describe places in a town? ▶ How do I make transactions at places in town? ▶ How can I express negative and affirmative opinions and facts? ▶ How can I express future plans and predictions? 	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual) -Students listen to directions while looking at a map and tell where the directions lead. -Students watch a short video depicting characters running errands. -Students listen to and interpret song lyrics.</p> <p>Interpretive (Written Print) -Students read neighborhood maps. -Students read and interpret an article about specialty shops in francophone countries. -Students answer questions about the future using Poll Everywhere and discuss the results with the class.</p> <p>Interpersonal (Spoken)</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual) -Students listen to conversations and identify where the conversations are taking place. -Students listen to speakers tell about their hometowns and answer comprehension questions. -Students listen to speakers talking about their future plans and answer comprehension questions.</p> <p>Interpretive (Written Print) -Students read a brochure about sight seeing in Paris and answer comprehension questions. -Students read and interpret a conversation between two</p>
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		<p>-Students practice giving each other directions using a map.</p> <p>-Students participate in role plays of performing tasks at different places in town.</p> <p>-Students participate in a fortune teller role play in which they predict their partner's future.</p> <p>-Students interview each other and respond to given questions using negative and/or affirmative expressions.</p> <p>-Students discuss their future plans with classmates.</p> <p>Interpersonal (Written)</p> <p>-Students participate in a discussion board in which they make predictions about the future.</p> <p>-Students write answers to questions using negative expressions.</p>	<p>people talking about running errands.</p> <p>-Students read a map and answer questions about the city.</p> <p>Interpersonal (Spoken)</p> <p>-Students answer questions by giving directions and telling locations of places using a map.</p> <p>-Students use LingtLanguage to record a conversation about the future.</p> <p>Interpersonal (Written)</p> <p>-Students write a pen pal response letter describing their town to a francophone person, including asking questions about the pen pal's town.</p> <p>-Students use a discussion board to write comments on each other's digital stories.</p> <p>Presentational (Spoken)</p>
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		<p>Presentational (Spoken) -Students tell what they will do in the summer. -Students tell where people, places, and things are located.</p> <p>Presentational (Written) -Students write descriptions of people in city scenes. -Students write descriptions of what people do at different places in town. -Students write sentences in which they change affirmative sentences to make them negative.</p>	<p>-With partners or small groups, students present their predictions for ways in which the world will be different 50 years in the future. Each group will have a different category (ex: technology, fashion, school, etc.)</p> <p>Presentational (Written) -Students write a description of their city, including where places are and what they do at different places in town. -Students create and present a digital story using vocabulary from the unit.</p>
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