

Northampton Area High School "Year at a Glance" French 3

Board Approval Date: August 26, 2019

Common Units of Study with Sample Lesson Topics	Estimated Time	Big Idea (s)	PA Academic Standard(s)	DATE Completed /INITIALS
<p>Unit 1: L'Avenir et les Métiers (The Future and Careers)</p> <ul style="list-style-type: none"> ● Working at the office ● Career choices ● Future tense idiomatic expressions ● Interrogative expressions (lequel) ● Idiomatic conditional expressions ● Relative pronouns 	8 weeks	<p>AP Themes: Contemporary Life</p> <ul style="list-style-type: none"> ▶ How do I make and receive phone calls? ▶ How do I express goals? ▶ How do I discuss careers? ▶ How do I speculate about what would happen under different circumstances? ▶ In what ways are careers and employment similar and different in francophone cultures? 	<p>PA Standards 12.1 A-F, 12.3 A, B, 12.5 A, C, D</p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</p>	
<p>Unit 2: L'environnement (The Environment)</p> <ul style="list-style-type: none"> ● Caring for the environment ● Nature ● Demonstrative pronouns ● Subjunctive tense ● Comparative and superlative idiomatic expressions 	7 weeks	<p>AP Themes: World Challenges, Contemporary Life</p> <ul style="list-style-type: none"> ▶ How do I talk about environmental concerns? ▶ How do I tell what needs to be done? ▶ How do I describe 	<p>PA Standards 12.1 A-F, 12.3 A, B, 12.5 A, C, D</p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1,</p>	

		<p>nature and animals?</p> <ul style="list-style-type: none"> ▶ How do I compare things? ▶ What measures are francophone societies taking to protect the environment and how does it compare to our culture? 	5.2	
<p>Unit 3: Les Arts (The Arts)</p> <ul style="list-style-type: none"> ● Performing arts ● Visual arts ● Subjunctive idioms ● Possessive pronouns 	7 weeks	<p>AP Themes:</p> <p>Beauty and Aesthetics</p> <ul style="list-style-type: none"> ▶ How do I talk about performance and visual arts? ▶ How do I discuss films and books? ▶ How do I tell my feelings and opinions? <p>▶ How do I compare the arts in francophone communities and my own community?</p>	<p>PA Standards</p> <p>12.1 A-F, 12.3 A, B, 12.5 A, C, D</p> <p>ACTFL Standards</p> <p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</p>	
<p>Unit 4: Ressentir et Vivre (Relationships)</p> <ul style="list-style-type: none"> ● Personal relationships ● Civil unions ● Personalities ● Feelings ● Spelling-change verbs ● Irregular verbs 	7 weeks	<p>AP Themes:</p> <p>Family and Community, Personal and Public Identities</p> <ul style="list-style-type: none"> ▶ How do I describe relationships? ▶ How do I express feelings? 	<p>PA Standards</p> <p>12.1 A-F, 12.3 A, B, 12.5 A, C, D</p> <p>ACTFL Standards</p> <p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1,</p>	

<ul style="list-style-type: none"> ● Forming questions 		<ul style="list-style-type: none"> ▶ How do French and American cultures influence each other? 	5.2	
<p>Unit 5: Habiter en Ville (Living in the City)</p> <ul style="list-style-type: none"> ● City life ● Pastimes ● People ● Traffic and signs ● Reflexive and reciprocal verbs ● Descriptive adjectives and adjective agreement ● Adverbs 	7 weeks	<p>AP Themes: Family and Community, Contemporary Life</p> <ul style="list-style-type: none"> ▶ How do I describe places? ▶ How do I talk about activities in a town? ▶ How do I describe my everyday life? ▶ How do I describe modes of transportation? 	<p>PA Standards 12.1 A-F, 12.3 A, B, 12.5 A, C, D</p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</p>	