

Northampton Area High School “Year at a Glance” French 1
 Board Approval Date: August 26, 2019

Common Units of Study with Sample Lesson Topics	Estimated Time	Big Idea (s)	PA Academic Standard(s)	DATE Completed /INITIALS
Preliminary Unit <ul style="list-style-type: none"> · Greetings · France – map, geography, cities, borders, history overview · The French-speaking world · Language skills: ABC, accents, pronunciation · Classroom expressions 	2 weeks	<ul style="list-style-type: none"> ▶ How can I introduce and describe myself to a French-speaking person? ▶ How can I describe and introduce someone I know in French? ▶ How do I count from 0 to 60 in French? ▶ What sounds do French letters make, and how do they compare with the English alphabet? ▶ How do I talk about items in the classroom? 	PA Standards 12.1 A-F, 12.3 A, B, 12.5 A, C, D ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2	
Unit 1 Greetings, goodbyes, introductions, courtesy <ul style="list-style-type: none"> · Nouns and articles · Numbers 0-60 · Classroom objects/school terms · Verb être · Adjective agreement 	5 weeks	<ul style="list-style-type: none"> ▶ How can I introduce and describe myself to a French-speaking person? ▶ How can I describe and introduce someone I know in French? 	PA Standards 12.1 A-F, 12.3 A, B, 12.5 A, C, D ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1,	

		<ul style="list-style-type: none"> ▶ How do I count from 0 to 60 in French? ▶ What sounds do French letters make, and how do they compare with the English alphabet? ▶ How do I talk about items in the classroom? 	5.2	
<p>Unit 2</p> <p>Academic life</p> <ul style="list-style-type: none"> · Liaison, pronunciation · Verbs: regular –er · Question formation · Negatives · Daily activities · Verb: avoir · Telling time 	5 weeks	<p>AP Themes: Contemporary Life, Personal and Public Identities, Family and Community</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> ▶ How do I describe my school schedule? ▶ How do I tell time? ▶ How do I express likes and dislikes? ▶ How do I express action? ▶ What similarities and differences are there between French and American school systems? ▶ How do I ask questions? 	<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</p>	

<p>Unité 3</p> <ul style="list-style-type: none"> · Family, friends, pets · Descriptive adjectives · Possessive adjectives · Professions and occupations · Numbers 61-100 · Prepositions of location, disjunctive pronouns 	<p>5 weeks</p>	<p>AP Themes: Family and Community, Contemporary Life, Personal and Public Identities</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> ▶ How do I describe people’s personalities, appearances, and professions? ▶ How do I tell where things and people are located? ▶ How are family relationships in France similar and different from family relationships in the United States? 	<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</p>	
<p>Unité 4</p> <ul style="list-style-type: none"> · Places and activities around town · Verb: aller · Interrogative words · Café terms · Verbs: prendre, boire · Partitives · Verbs: regular –ir 	<p>5 weeks</p>	<p>AP Themes: Contemporary Life, Family and Community</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> ▶ How do I describe places in town? ▶ How do I tell what people are going to do? ▶ How do I order food and beverages in a restaurant? ▶ How do I express 	<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</p>	

		<p>quantity?</p> <ul style="list-style-type: none"> ▶How do I ask questions using interrogative words? ▶How do eating habits differ between the United States and francophone countries? ▶How does a country's culture influence people's eating habits? 		
<p>Unité 5</p> <ul style="list-style-type: none"> · Leisure activities, sports · Verb: faire · Verbs: irregular –ir · Weather · Numbers 101 and up · Verbs: stem-changing –er 	5 weeks	<p>AP Themes: Contemporary Life, Science and Technology</p> <ul style="list-style-type: none"> ▶How do I tell what people do in their free time? ▶ How do sports and leisure activities reflect the culture of a community? ▶What sports and leisure activities are popular in francophone countries? ▶How do I describe frequency? ▶How do I describe weather conditions? ▶How do I discuss months and seasons? 	<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</p>	

<p>Unité 6</p> <ul style="list-style-type: none"> · Parties and celebrations · Demonstrative adjectives · Verb tense: Passé composé with avoir · Clothing and colors · Indirect object pronouns · Verbs: regular and irregular –er 	<p>5 weeks</p>	<p>AP Themes: Contemporary Life, Personal and Public Identities, Family and Community</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> ▶ How do I describe celebrations? ▶ How do people celebrate holidays in francophone countries? ▶ How do I talk about the stages of life? ▶ How do I tell what people are wearing? ▶ How do I describe and give my opinions on clothing? 	<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	
--	----------------	---	---	--