

Planned Course: German III		Course Number: AH 506	Department: World Language	
Unit D: Meine Zukunft (Level 2 Book)		Grade Level: 10-12 grade		
Estimated Time: 12 weeks	Level/Track: Standard		Date Approved: August 27, 2018	
PA Academic Standards / ACTFL Standards	▶ Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)	

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes: ▶ Contemporary Life, Personal and Public Identity, Family and Communities, Beauty and Aesthetics, Global Challenges</p> <p><i>Essential Questions:</i> -How can I talk about things I like to do in my free time? -How can I make suggestions to friends about future social plans? -How can I interpret German advertisements? -How can I talk and plan for my future career? -How can I refine my e-mail writing skills?</p>	<p><u>MODES:</u> Interpretive (Audio, visual and audio visual) -Students interpret various commercials advertising German products and demonstrate understanding. Thomas Müller Werbungen - Students interpret a video about illness. Schorsch hat sich erkältet. - Students interpret a podcast about a native German speaker and what her career plans are. Meriam: Ich möchte Lehrerin werden - Students interpret student conversations about internships. - Students interpret a video about a teenager pursuing her dream job as a fashion</p>	<p><u>MODES:</u> Interpretive (Audio, visual and audio visual) -Students demonstrate understanding of the importance of understanding the influence of various advertisements. -Students demonstrate understanding of an exchange between a doctor and patient. -Students demonstrate understanding of a video about a teenager learning about her dream job. Interpretive (Written Print) -Students demonstrate understanding of an article about free time activities. -Students demonstrate understanding of an infographic about teenagers</p>
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		<p>desinger. Dienstags ein Held</p> <ul style="list-style-type: none"> - Students interpret a video about careers Berufe: Elmo - Students interpret song lyrics from German artists; including Baby du siehst gut aus - Students watch videos from the Cafe Julia series and interpret the stories. <p>Interpretive (Written Print)</p> <ul style="list-style-type: none"> - Students interpret various infographics to decipher purpose and information. -Students interpret various letters about asking for advice and about internships. -Students interpret a reading about the sport Parkour and future careers. <p>Interpersonal (Spoken)</p> <ul style="list-style-type: none"> -Students interview several partners to obtain information 	<p>and their personal identity.</p> <ul style="list-style-type: none"> -Students demonstrate understanding of a letter to a doctor requesting advice. -Students demonstrate interpretation skills of an infographic about Germans working from home. - Students demonstrate understanding of a graph about Germans going sick to work. -Students demonstrate understanding of an article about a woman working at a new job. <p>Interpersonal (Spoken)</p> <ul style="list-style-type: none"> -Students record conversations about friendship using Lingt. <p>Interpersonal(Written)</p> <ul style="list-style-type: none"> -Students reply to a new
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		<p>about what their future career plans are.</p> <p>-Speed Dating: Students interview each other for target jobs and then “hire” an employee.</p> <p>-Students will participate in an Elevator Talk activity with a partner on related topics.</p> <p>-Students participate in Philosophical Chairs activity and argue for or against future career plans.</p> <p>Interpersonal (Written)</p> <p>-Students write and/or respond to e-mails about a special day.</p> <p>-Students participate in a silent debate on career related related topics.</p> <p>-Students discuss their passions in a forum on Schoology.</p> <p>Presentational (Spoken)</p>	<p>classmate including verbs with prepositions.</p> <p>-Students take on the role of a doctor and reply to an E-mail to one of their patients who are seeking advice.</p> <p>Presentational (Spoken)</p> <p>- Students present their passion (Leidenschaft) to the class.</p> <p>-Students give a presentation about a real or created product and attempt to sell this product.</p> <p>Presentational (Written)</p> <p>-Students write about their dream job and provide reasons for why they would like this job.</p>
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		<p>-Students write and perform skits about going to the doctor and interviewing for a job.</p> <p>- Students present a comparison about advertisements in Germany and the USA on Schoology for one to two minutes.</p> <p>Presentational (Written)</p> <p>-Students write in weekly journals on related topics.</p> <p>-Students create individual infographics comparing related topics.</p>	
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