

Northampton Area High School

“Year at a Glance” German III and Honors German III

Board Approval Date: August 26, 2019

Common Units of Study with Sample Lesson Topics	Estimated Time	Big Idea (s)	PA Academic Standard(s)	DATE Completed /INITIALS
<p>Book 2: C. Mein Lebensstil</p> <ul style="list-style-type: none"> -Talking about money -Describing favorite things -Describing rooms and places -Expressing wishes -Talking about cities 	<p>12 weeks</p>	<p>AP Themes:</p> <ul style="list-style-type: none"> ▶Contemporary Life, Personal and Public Identity, Family and Communities, Beauty and Aesthetics, Global Challenges - How do I express my likes and dislikes? - How do I describe a room in my house? -How do American cities compare to German cities? -How do I comprehend movies in German? 	<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	
<p>Book 2: D. Meine Zukunft</p> <ul style="list-style-type: none"> -Describing appearances and changes -Reporting about an accident -criticizing others -Talking about occupations 	<p>12 weeks</p>	<p>AP Themes:</p> <ul style="list-style-type: none"> ▶Contemporary Life, Personal and Public Identity, Family and 	<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL</p>	

<ul style="list-style-type: none"> -Understanding advertisements -Understanding a radio broadcast -Talking about future plans for a career 		<p>Communities, Beauty and Aesthetics, Global Challenges</p> <ul style="list-style-type: none"> -How can I talk about things I like to do in my free time? -How can I interpret German advertisements? 	<p>Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	
<p>Book 3: A. Die Soziale Welt</p> <ul style="list-style-type: none"> -Talking about free time - Making suggestions and expressing assumptions - Relating to new classmates - Reading a blog - Discussing living in the city versus living in the country - Interpreting media and advertisements 	<p>12 weeks</p>	<p>AP Themes: ▶Contemporary Life, Personal and Public Identity, Family and Communities, Science and Technology, Beauty and Aesthetics</p> <ul style="list-style-type: none"> -How does my environment affect my choices for free time activities? -How do students interact with each other and with exchange students? -How does where I live affect my life? -How can I defend my 	<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	

		point of view in a discussion? -How do I interpret authentic Grimm Brother Fairy Tales?		
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