

<b>Planned Course: German IV</b>	<b>Course Number: AH507</b>	<b>Department: World Language</b>	
<b>Unit: Mode: Mein Geschmack</b>	<b>Grade Level: 11-12</b>		
<b>Estimated Time: 4 weeks</b>	<b>Level/Track: Standard</b>	<b>Date Approved: August 26, 2019</b>	
<b>PA Academic Standards / ACTFL Standards</b>	<b>▶ Core Concepts (in question format)</b> • Skills/Knowledge	<b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b>	<b>Assessments (include types and topics)</b>

<p><b>PA Standards</b> <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p><b>ACTFL Standards</b> <b>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2</b> <b>4.1, 4.2, 5.1, 5.2</b></p>	<p><b>AP Themes:</b></p> <p>▶ <b>Beauty &amp; Aesthetics</b> ▶ <b>Contemporary Life</b> ▶ <b>Global Challenges</b></p> <p><b>Essential Questions:</b></p> <ul style="list-style-type: none"> <li>- How do I express my opinions about fashion?</li> <li>- Where does clothing come from?</li> <li>- How can I express myself through clothing?</li> </ul>	<p><b><u>MODES:</u></b> <b>Interpretive (Audio, visual and audio visual)</b></p> <ul style="list-style-type: none"> <li>-Students interpret an interview with a teenage fashion designer about the globalized fashion world.</li> <li>- Students interpret commentaries about the importance of brand name clothing.</li> <li>-Students interpret a conversation describing clothing.</li> <li>-Students interpret and discuss a song about how people dress.</li> </ul> <p><a href="#">Ben: Kleider machen Leute</a> <b>Interpretive (Written Print)</b> - Students express opinions about certain styles on a google form.</p> <p><a href="#">Meine Meinung über Kleidung</a></p>	<p><b><u>MODES:</u></b> <b>Interpretive (Audio, visual and audio visual)</b></p> <ul style="list-style-type: none"> <li>-Students interpret a podcast about clothing in Germany.</li> </ul> <p><b>Interpretive (Written Print)</b></p> <ul style="list-style-type: none"> <li>-Students interpret an article about an interview between a famous television moderator and a fashion blogger.</li> <li>-Students interpret a graph about what countries German clothing comes from.</li> </ul> <p><b>Interpersonal (Spoken)</b></p> <ul style="list-style-type: none"> <li>-Students discuss a shopping trip for clothing on Lingt.</li> </ul> <p><b>Interpersonal (Written)</b></p> <ul style="list-style-type: none"> <li>-Students reply to an E-mail about brand name fashion and prices.</li> </ul> <p><b>Presentational (Spoken)</b></p>
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		<p>-Students demonstrate understanding of magazine commentaries about what people find super.</p> <p><b>Interpersonal (Spoken)</b></p> <p>-Students compare with other students what they heard in interviews where people discussed clothing tastes.</p> <p>-Students discuss with partner their opinions about emotions being displayed on pictures in text book.</p> <p>-Students interview each other about their hobbies.</p> <p>- Students describe photos of people wearing different clothing and express their opinions about the clothing.</p> <p><b>Interpersonal (Written)</b> - Students reply to an E-mail about brand name fashion and prices.</p>	<p>-Students present their interview findings about the hobbies of their partner.</p> <p><b>Presentational (Written)</b></p> <p>-Students write about what they find to be super.</p> <p>-Students research celebrities, either in Germany or in USA and write about his or her sense of style, and how clothing represents personality.</p>
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				<b>Presentational (Spoken)</b> -Students present their favorite book and compare what books are popular in Germany vs. USA -Students perform skits based on various situations concerning how people dress and how it reflects individual personality. <b>Presentational (Written)</b> -Students research celebrities, either in Germany or in USA and wrote about his or her sense of style, and how clothing represents personality.	