

<b>Planned Course: German IV</b>	<b>Course Number: AH507</b>	<b>Department: World Language</b>	
<b>Unit: Die Schule</b>	<b>Grade Level: 11th and 12th grade</b>		
<b>Estimated Time: 4 weeks</b>	<b>Level/Track: Standard</b>	<b>Date Approved: August 26, 2019</b>	
<b>PA Academic Standards / ACTFL Standards</b>	<b>▶ Core Concepts (in question format)</b> • Skills/Knowledge	<b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b>	<b>Assessments (include types and topics)</b>

<p><b>PA Standards</b></p> <p><i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p><b>ACTFL Standards</b></p> <p><b>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</b></p>	<p><b>AP Themes:</b></p> <p>▶ <b>Contemporary Life</b> ▶ <b>Families &amp; Communities</b> ▶ <b>Global Challenges</b></p> <p>-How does the German school system compare to the American school system?</p> <p>-What is my learning style?</p> <p>-How does the German driver's exam compare to the American driver's exam?</p> <p>-How are refugees viewed in Germany?</p> <p>-How does the German school system need to be changed?</p>	<p><b><u>MODES:</u></b> <b>Interpretive (Audio, visual and audio visual)</b></p> <p>-Students interpret a conversation about problems with preparing for a test.</p> <p>-Students interpret statements about which type of school students attend.</p> <p>Students demonstrate understanding of video describing the German school system. <a href="#">Das Deutsche Schulsystem</a></p> <p>-Students interpret a video about the German school system. <a href="#">Deutschlandlabor: Die Schule</a></p> <p>-Students interpret a podcast about the opinions of German students about school. <a href="#">Gefällt es dir in der Schule?</a></p>	<p><b><u>MODES:</u></b> <b>Interpretive (Audio, visual and audio visual)</b></p> <p>-Students interpret a podcast about the school memories of a German woman.</p> <p><b>Interpretive (Written Print)</b></p> <p>-Students interpret an article about the advantages and disadvantages about homework.</p> <p>-Students interpret a graph about how German students feel about report cards.</p> <p><b>Interpersonal (Spoken)</b></p> <p>-Students discuss whether or not the Gymnasium is needed in Germany.</p> <p><b>Interpersonal (Written)-</b></p> <p>Students write a letter to a pen pal about what they like and dislike about their school.</p>
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		<p>-Students interpret a video about which type of school he or she should attend after elementary school. <a href="#">Der Grundschultest</a></p> <p><b>Interpretive (Written Print)</b></p> <p>-Students demonstrate understanding of magazine commentaries about the most important test.</p> <p>-Students demonstrate understanding of an article about the types of schools in Germany.</p> <p>-Students demonstrate understanding of an article about opinions of school.</p> <p>-Students demonstrate understanding of a survey about their learning style</p> <p>-Students analyze a German report card and identify what the numerical grades represent.</p>	<p><b>Presentation (Spoken)</b></p> <p>-Students present what they know about the German school system and compare it to the American school system using Schoology.</p> <p><b>Presentation (Written)</b></p> <p>-Students present the advantages and disadvantages of their school.</p> <p>-Students present what they know about the German school system and compare it to the American school system.</p>
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		<p>-Students demonstrate understanding of a magazine article describing the growing number of refugees in Germany and how they are educated. <a href="#">Flüchtlinge in Deutschland</a></p> <p>-Students demonstrate understanding of a magazine article about whether or not the Gymnasium is needed in Germany.</p> <p>-Students interpret a newspaper article about how German children sometimes respond negatively to refugees in Germany.</p> <p><b>Interpersonal (Spoken)</b></p> <p>-Students discuss with a partner about their learning style.</p> <p>-Students discuss about what they did to prepare themselves</p>	
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		<p>for a test in the past.</p> <ul style="list-style-type: none"> <li>-Students discuss about what they like and what they would change about their school.</li> <li>-Students compare driver's exam in Germany with the USA.</li> <li>-Students discuss whether or not the Gymnasium is needed in Germany.</li> </ul> <p><b>Interpersonal (Written)</b></p> <ul style="list-style-type: none"> <li>-Students reply to an email about a friend's experience at an international school in Leipzig.</li> <li>-Students describe a study or testing problem in a short letter.</li> </ul> <p><b>Presentational (Spoken)</b></p> <ul style="list-style-type: none"> <li>-Students present a cultural comparison on how getting a licence in Germany compares with getting a licence in the</li> </ul>	
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		USA. <b>Presentational (Written)</b> -Students read about the German School System and then write a journal entry where they summarize what they understood about it.	