

<b>Planned Course: German IV</b>	<b>Course Number: AH 507</b>	<b>Department: World Languages</b>	
<b>Unit: Auf Reisen</b>	<b>Grade Level: 11th and 12th grade</b>		
<b>Estimated Time: 4 weeks</b>	<b>Level/Track: Standard</b>	<b>Date Approved: August 26, 2019</b>	
<b>PA Academic Standards / ACTFL Standards</b>	<b>▶Core Concepts (in question format)</b> • Skills/Knowledge	<b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b>	<b>Assessments (include types and topics)</b>

<p><b>PA Standards</b></p> <p><i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p><b>ACTFL Standards</b></p> <p><b>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</b></p>	<p><b>AP Themes:</b></p> <p>▶<b>Science &amp; Technology</b> ▶<b>Contemporary Life</b></p> <p>-How to people in German speaking countries travel compared to the USA?</p> <p>-Why do Germans travel?</p>	<p><b><u>MODES:</u></b> <b>Interpretive (Audio, visual and audio visual)</b></p> <p>-Students interpret an audio about where people take vacation.</p> <p>-Students interpret a video about a contest in Germany to win a trip to Berlin. <a href="#">Ticket nach Berlin</a></p> <p>-Students interpret announcements made at a German train station.</p> <p>-Students interpret voicemails.</p> <p>-Students interpret a song about the German Train System. <a href="#">Wise Guys . Deutsche Bahn</a></p> <p><b>Interpretive (Written Print)</b></p> <p>-Students interpret advertisements for vacations in Europe.</p>	<p><b><u>MODES:</u></b> <b>Interpretive (Audio, visual and audio visual)</b></p> <p>-Students interpret a video about a cartoon character at a German train station.</p> <p><b>Interpretive (Written Print)</b></p> <p>-Students interpret a blog about a trip through Germany.</p> <p>-Students interpret a graph about the German train system.</p> <p><b>Interpersonal (Spoken)</b></p> <p>-Students participate in a discussion about a train trip through Germany.</p> <p>-Students participate in a discussion about whether or not one should have to wear a helmet.</p> <p><b>Interpersonal (Written)</b></p> <p>-Students participate in a discussion board about a train</p>
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		<p>-Students interpret typical signs that can be found in Germany.</p> <p>-Students interpret train schedules.</p> <p><b>Interpersonal (Spoken)</b></p> <p>-Students discuss which advertisement for a vacation in Europe they would like to take.</p> <p>-Students discuss voicemails they hear and compare opinions about subject of voicemail.</p> <p><b>Interpersonal (Written)</b></p> <p>-Students write an email based on the pictures in the textbook about how a vacation was.</p> <p><b>Presentational (Spoken)</b></p> <p>-Students talk about how they planned a train trip in Germany.</p> <p><b>Presentational (Written)</b></p> <p>-Students write about a</p>	<p>trip through Germany.</p> <p><b>Presentational (Spoken)</b></p> <p>-Students plan a train trip in Germany and present how to book a trip and what they will do when they reach their destination.</p> <p><b>Presentational (Written)</b></p> <p>-Students write about a train trip through Germany.</p> <p>-Students write about a contest in Germany where the winners receive a free trip to Berlin.</p> <p>-Students write an essay supporting their opinion about whether or not one should have to wear a helmet.</p>
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		favorite vacation that they took.	