

<b>Planned Course: German IV</b>	<b>Course Number: AH 507</b>	<b>Department: World Language</b>	
<b>Unit: Literatur</b>	<b>Grade Level: 11th and 12th grade</b>		
<b>Estimated Time: 4 weeks</b>	<b>Level/Track: Standard</b>	<b>Date Approved: August 26, 2019</b>	
<b>PA Academic Standards / ACTFL Standards</b>	<b>▶Core Concepts (in question format)</b> • Skills/Knowledge	<b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b>	<b>Assessments (include types and topics)</b>

<p><b>PA Standards</b></p> <p><i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p><b>ACTFL Standards</b></p> <p><b>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</b></p>	<p><b>AP Themes:</b></p> <p>▶<b>Beauty &amp; Aesthetics</b> ▶<b>Personal &amp; Public Identities</b> ▶<b>Contemporary Life</b> ▶<b>Science &amp; Technology</b> ▶<b>Family &amp; Communities</b></p> <p>-How does the time period affect German national identity?</p> <p>-How does character development reflect the historical events?</p> <p>-How do the novels compare with the movies?</p>	<p><b><u>MODES:</u></b></p> <p><b>Interpretive (Audio, visual and audio visual)</b> -Students will interpret podcasts about the various poetry, short stories and novels.</p> <p><b>Interpretive (Written Print)</b> -Students will interpret, analyze and synthesize various poetry, short stories and novels. <i>Erinnerung an Marie, Erbkönig, Winterkartoffeln, Nachts schlafen die Ratten doch, Der Stift, Die Weisse Rose, Fairy tales</i></p> <p><b>Interpersonal (Spoken)</b> -Students will discuss various poetry, short stories and novels and predict future events. -Students will role play the</p>	<p><b><u>MODES:</u></b></p> <p><b>Interpretive (Audio, visual and audio visual)</b> -Students will interpret podcasts about the various poetry, short stories and novels.</p> <p><b>Interpretive (Written Print)</b> -Students will interpret various poetry, short stories and novels. <i>Erinnerung an Marie, Erbkönig, Winterkartoffeln, Nachts schlafen die Ratten doch, Der Stift, Die Weisse Rose, Fairy tales.</i></p> <p><b>Interpersonal (Spoken)</b> -Students will perform impromptu skits based on the various poetry, short stories and novels.</p> <p><b>Interpersonal (Written)</b></p>
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		<p>different views of the historical events reflected in the various poetry, short stories and novels.</p> <p><b>Interpersonal (Written)</b> -Students will discuss various poetry, short stories and novels on a Schoology Discussion Board.</p> <p><b>Presentational (Spoken)</b> -Students will interpret various poetry, short stories and novels and present in a Jigsaw activity.</p> <p><b>Presentational (Written)</b> -Students will summarize and analyze various poetry, short stories and novels in journal writings. -Students will react to the various poetry, short stories and novels in journal writings. -Students will create</p>	<p>-Students will pretend to be a character from the various poetry, short stories and novels and write an email about their experiences. Then students will respond to a peer on a Schoology Discussion Board.</p> <p><b>Presentational (Spoken)</b> -Students will cooperatively present a poem, short story or fairy tale.</p> <p><b>Presentational (Written)</b> -Students will cooperatively present a poem, short story or fairy tale.</p>
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		alternative endings to the various poetry, short stories and novels.	