

<b>Planned Course: German IV</b>	<b>Course Number: AH 507</b>	<b>Department: World Languages</b>	
<b>Unit: Landeskunde</b>	<b>Grade Level: 11th and 12th grade</b>		
<b>Estimated Time: 4 weeks</b>	<b>Level/Track: Standard</b>	<b>Date Approved: August 26, 2019</b>	
<b>PA Academic Standards / ACTFL Standards</b>	<b>▶Core Concepts (in question format)</b> • Skills/Knowledge	<b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b>	<b>Assessments (include types and topics)</b>

<p><b>PA Standards</b></p> <p><i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p><b>ACTFL Standards</b></p> <p><b>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</b></p>	<p><b>AP Themes:</b></p> <p>▶<b>Global Challenges</b> ▶<b>Personal &amp; Public Identities</b> ▶<b>Families &amp; Communities</b></p> <p>-How do the German government and political parties compare to the USA?</p> <p>-How do the German federal states differ from each other?</p> <p>-How has reunification affected Germany?</p> <p>-How do refugees and foreigners influence German life?</p>	<p><b><u>MODES:</u></b></p> <p><b>Interpretive (Audio, visual and audio visual)</b> -Students will interpret podcasts about the German federal states. -Students will interpret a podcast about the German government and political parties in Germany. <a href="#">Wählen leicht erklärt</a> -Students will interpret a series of videos from German citizens who have various political stances. <a href="#">Ich bin Deutschland</a> -Students will interpret a video about <i>Das Grüne Band</i>. <a href="#">Das Grüne Band</a> <b>Interpretive (Written Print)</b> -Students will research and analyze information about a</p>	<p><b><u>MODES:</u></b></p> <p><b>Interpretive (Audio, visual and audio visual)</b> -Students will interpret podcasts about the political parties in Germany and then write questions about the podcast. <a href="#">Deutsche Welle: Schwarz, rot, gelb und grün</a> <b>Interpretive (Written Print)</b> -Students will interpret articles, graphs and political advertisements. <b>Interpersonal (Spoken)</b> -Students will ask and answer questions based on an article or podcast in a Speed Dating format. <b>Interpersonal (Written)</b> -Students will write an email to a German politician regarding</p>
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		<p>federal German state.</p> <p>-Students will interpret articles and graphs about the differences between the former East German and West German federal states.</p> <p><a href="#">Zeit Online: Das geteilte Land</a> <a href="#">Neunundeinhalb: Die DDR</a></p> <p>-Students will interpret articles and graphs about the German government and political system.</p> <p>-Students will interpret an article that describes the newest, conservative party in Germany.</p> <p>-Students will read an article about a refugee family's experience applying for asylum in Germany.</p> <p><b>Interpersonal (Spoken)</b></p> <p>-Students will discuss the German government and</p>	<p>an issue.</p> <p><b>Presentation (Spoken)</b></p> <p>-Students will present information about a federal German state.</p> <p>-Students will present their favorite German federal state via an audio recording on Schoology.</p> <p>-Students will compare the German government and political systems to the USA.</p> <p><b>Presentation (Written)</b></p> <p>-Students will present information about a federal German state via a audio recording on Schoology.-</p> <p>-Students will present the advantages and disadvantages of the former East German and West German federal states.</p>
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				<p>political system and compare it to the USA.</p> <p><b>Interpersonal (Written)</b> -Students will discuss their research about the German government and political system.</p> <p><b>Presentational (Spoken)</b> -Students will discuss their research about the German government and political system.</p> <p><b>Presentational (Written)</b> -Students will present information about German political parties in a journal writing.</p>	