

Planned Course: Honors French 4	Course Number: AH503H	Department: World Language	
Unit: L'Influence des Médias	Grade Level: 11-12		
Estimated Time: 5 weeks	Level/Track: Honors IV	Date Approved: August 10, 2020	
PA Academic Standards / ACTFL Standards	▶ Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes: Science and Technology, Contemporary Life</p> <p>▶ How do I tell about my technology habits?</p> <p>▶ How does the media influence people's lives?</p> <p>▶ In what ways does the media reflect the culture?</p>	<p>MODES: Interpretive (Audio, visual and audio visual) Watch the short film "Le Technicien" and answer comprehension questions. Watch and discuss French commercials. View pictures of the January 2015 march in Paris and discuss the aftermath of the Charlie Hebdo attack and its implications for freedom of the press.</p> <p>Interpretive (Written Print) Read and interpret an article about freedom of the press and its limitations in France. Read the short story "100 Francs" and answer comprehension questions. Read news headlines and make predictions about the articles. Read and interpret an article about popular French YouTubers. Identify examples of bias in articles.</p>	<p>MODES: Interpretive (Audio, visual and audio visual) Listen to a description of a TV schedule for a certain channel and answer comprehension questions. Watch and interpret short clips of news stories.</p> <p>Interpretive (Written Print) Read and interpret an article about advertising laws in France. Read and interpret a graph about social media trends.</p> <p>Interpersonal (Spoken) Answer questions about the impact of media on different aspects of your life.</p> <p>Interpersonal (Written) Write a letter to the editor responding to a newspaper article. Read news articles from French newspaper websites, summarize the articles, and discuss the current events in an online discussion board.</p>
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		<p>Interpersonal (Spoken) Discuss ways in which the media impacts different aspects of our lives. Play Taboo to review vocabulary related to media. Use circumlocution during the game to maintain communication in French. Interview a partner using questions about media habits.</p> <p>Interpersonal (Written) Participate in an online discussion about your media habits. Students complete partner crossword puzzles in which each person has a different answer key and must write clues for the other person's puzzle.</p> <p>Presentational (Spoken) Talk about your favorite TV shows, movies, and websites. Compare the influence of media in francophone countries and the United States.</p> <p>Presentational (Written)</p>	<p>Presentational (Spoken) Create and present a newscast.</p> <p>Presentational (Written) Write an essay comparing advertising rules in the United States and France, including your opinions on the rules.</p>
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		Write about advantages and disadvantages of different forms of media. Write about ways that the media has changed in your lifetime.	
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