

Planned Course: Honors French 4	Course Number: AH503H	Department: World Language	
Unit: La Valeur des Idées	Grade Level: 11-12		
Estimated Time: 5 weeks	Level/Track: Honors IV	Date Approved: August 10, 2020	
PA Academic Standards / ACTFL Standards	▶Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes: World Challenges, Contemporary Life</p> <p>▶How can people promote change in their communities?</p> <p>▶How do political systems in francophone countries compare to the United States?</p> <p>▶What are examples, causes, and possible solutions for injustice?</p> <p>▶How can I express my opinions about politics and justice?</p> <p>▶How do beliefs about human rights compare in the United States and francophone countries?</p>	<p>MODES:</p> <p>Interpretive (Audio, visual and audio visual) Watch the short film "French Roast", write a summary, and identify the message of the film. View and discuss photos of protests in France. Watch the music video and listen to the song "L'injustice" by Garou and identify examples of injustice that you see in the video.</p> <p>Interpretive (Written Print) Read an article about protests in France. Read and interpret an infographic about different political parties in France and their major beliefs. Read political ads for different parties and participate in an interview role play in which one person plays the role of a reporter and the other is a candidate. Read and interpret an infographic about children's rights.</p>	<p>MODES:</p> <p>Interpretive (Audio, visual and audio visual) Listen to a speaker telling about voting procedures in France and answer comprehension questions. Listen to a news report about a trial and verdict and answer comprehension questions.</p> <p>Interpretive (Written Print) Read an article about millenials' greatest concerns about world problems and answer comprehension questions. Read and interpret an article about an organization that works to combat injustice around the world.</p> <p>Interpersonal (Spoken) After learning about differences in the French political system and laws engage in debates with classmates about whether or not we should have these rules in the United States.</p> <p>Interpersonal (Written) Write an e-mail response about</p>
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		<p>Interpersonal (Spoken) Students will participate in role plays based on given scenarios relating to politics and justice. Students will converse using discussion questions relating to the unit.</p> <p>Interpersonal (Written) After reading a news article of your choice from an online newspaper, participate in a discussion board about current events topics in francophone countries. Write a letter to a politician identifying your concerns and encouraging changes you would like to see.</p> <p>Presentational (Spoken) Identify examples of injustice in daily life. Discuss what you would change about your community if you were a politician.</p> <p>Presentational (Written) Write a journal entry about the role of politics in your own life.</p>	<p>joining a volunteer organization.</p> <p>Presentational (Spoken) Research a French political party and present your findings to the class.</p> <p>Presentational (Written) Write a persuasive essay about lowering the voting age to 16 years old. Students will cite audio, article, and graph sources to support their opinions.</p>
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