

Planned Course: Honors French 4	Course Number: AH503H	Department: World Language	
Unit: La Société en Évolution	Grade Level: 11-12		
Estimated Time: 5 weeks	Level/Track: Honors IV	Date Approved: August 10, 2020	
PA Academic Standards / ACTFL Standards	▶Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes: World Challenges, Personal and Public Identities, Contemporary Life</p> <p>▶How can cultures be preserved in the globalization age?</p> <p>▶What are advantages and disadvantages of globalization?</p> <p>▶What role does language play in cultural identity?</p> <p>▶How can we work together to improve world challenges?</p>	<p>MODES:</p> <p>Interpretive (Audio, visual and audio visual) Watch interviews about the controversial Law 101 in Québec (law to preserve the French language). Students discuss their own opinions on the law. Watch and discuss a short video about a girl moving from a small village in Côte d'Ivoire to a big city. Listen to and discuss sample cultural comparisons from previous AP exams (College Board website). Use rubrics to justify the scores received.</p> <p>Interpretive (Written Print) Read about and discuss the United Nations sustainable development goals on their website. Students will prioritize the goals and explain which ones they deem most important and why. Look at the website for the Académie Française (an organization to protect the</p>	<p>MODES:</p> <p>Interpretive (Audio, visual and audio visual) Watch and interpret a short video about changes made to lengthen the school week in Ivory Coast. Listen to an interview with an immigrant and answer comprehension questions about his experience moving to France.</p> <p>Interpretive (Written Print) Read an article about online education in Africa and answer comprehension questions. Read interviews about immigration and answer comprehension questions.</p> <p>Interpersonal (Spoken) Participate in a recorded conversation that is in the format of an interview about challenges faced by young people around the world.</p> <p>Interpersonal (Written) Write an e-mail reply giving advice to a person who has recently moved to your</p>
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		<p>French language). Discuss the ethics of language preservation.</p> <p>Read and interpret a graph about French and English usage in Quebec.</p> <p>Listen to the song "Génération virtuelle" and read and discuss the lyrics.</p> <p>Interpersonal (Spoken) Interview a partner using given questions about globalization and preservation of culture and language.</p> <p>Interpersonal (Written) Participate in an online discussion board about the connections between culture and language.</p> <p>Presentation (Spoken) Tell what items you would put in a time capsule to represent your generation and the current culture.</p> <p>Compare the effects of globalization in your own community and in francophone communities.</p> <p>Presentation (Written) Write a journal entry explaining your opinions on the governmental efforts to preserve the French language in Quebec and France.</p>	<p>community from another country.</p> <p>Presentation (Spoken) Choose a world problem to research and identify the causes, details of the problem, and possible solutions in the presentation.</p> <p>Compare access to education in your own community and a francophone community.</p> <p>Presentation (Written) Write an essay about the positive and negative effects of globalization.</p>
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