

Planned Course: Honors French 4	Course Number: AH503H	Department: World Language	
Unit: Les générations qui bougent	Grade Level: 11-12		
Estimated Time: 5 weeks	Level/Track: Honors IV	Date Approved: August 10, 2020	
<p style="text-align: center;">PA Academic Standards / ACTFL Standards</p>			
	<p>▶ Core Concepts (in question format)</p> <ul style="list-style-type: none"> <li>• Skills/Knowledge</li> </ul>	<p>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</p>	<p>Assessments (include types and topics)</p>

<p><b>PA Standards</b> <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p><b>ACTFL Standards</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p><b>AP Themes:</b> Family and Community, Contemporary Life</p> <p>▶ How can I describe relationships?</p> <p>▶ How can I describe personalities?</p> <p>▶ In what ways can generational differences create conflicts and learning opportunities?</p> <p>▶ How do family roles and traditions differ in francophone countries and the United States?</p>	<p><b>MODES:</b></p> <p><b>Interpretive (Audio, visual and audio visual)</b> Answer questions about familial relationships based on a family tree picture. Watch a short video about differences between American and French wedding traditions and answer comprehension questions.</p> <p><b>Interpretive (Written Print)</b> Read an article about weddings in Algeria. Compare Algerian wedding traditions to American traditions. Read and discuss an article about generational differences and perceptions on aging.</p> <p><b>Interpersonal (Spoken)</b> Talk to classmates about your family relationships and traditions. Discuss differences between your life now and life when your parents and grandparents were young.</p> <p><b>Interpersonal (Written)</b> Participate in an online</p>	<p><b>MODES:</b></p> <p><b>Interpretive (Audio, visual and audio visual)</b> Listen to a monologue about a person preparing for a family dinner and answer comprehension questions.</p> <p><b>Interpretive (Written Print)</b> Read the short story "Le Logique des Grands" and answer comprehension questions. Read an article about changes in family structure in France and answer comprehension questions.</p> <p><b>Interpersonal (Spoken)</b> Answer questions regarding family relationships and generational differences.</p> <p><b>Interpersonal (Written)</b> Write an e-mail reply in which you express your preferences for getting matched up with a host family for an exchange program.</p> <p><b>Presentational (Spoken)</b> Compare family traditions and family structure in your own</p>
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		<p>discussion board in which you discuss generation gaps, the problems generational differences can cause, and the positives, including what people in different generations can learn from each other.</p> <p><b>Presentational (Spoken)</b> Describe what you see in textbook pictures depicting family traditions. Identify common traditions in your community for different situations (holidays, weddings, graduations, etc.)</p> <p><b>Presentational (Written)</b> Read quotes related to relationships and generational differences and write reactions to the quotes.</p>	<p>community and a francophone country.</p> <p><b>Presentational (Written)</b> Write a dialogue based on a choice of scenarios.</p>
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