

Planned Course: Honors French 4	Course Number: AH503H	Department: World Language	
Unit: S'évader et s'amuser	Grade Level: 11-12		
Estimated Time: 5 weeks	Level/Track: Honors IV	Date Approved: August 10, 2020	
PA Academic Standards / ACTFL Standards	▶ Core Concepts (in question format) <ul style="list-style-type: none"> <li>• Skills/Knowledge</li> </ul>	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p><b>PA Standards</b> <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p><b>ACTFL Standards</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p><b>AP Themes:</b> Contemporary Life</p> <p>▶ How can I talk about my hobbies?</p> <p>▶ What factors attract tourists to certain places?</p> <p>▶ How do sports and leisure activities reflect culture?</p>	<p><b>MODES:</b> <b>Interpretive (Audio, visual and audio visual)</b> Watch a short video version of the story "Le Football" and compare the film version to the text. Listen to and discuss a conversation from a past AP exam in which the prompt involved making plans with a friend (2017 prompt). Discuss possible answers to the questions. Then, listen to student samples and use the AP interpersonal speaking rubric to identify strengths and weaknesses. Listen to conversations and indicate where the speakers likely are (ex: at a museum, at a theatre, at home, etc.) Listen to a conversation in which two friends make plans and answer comprehension questions. <b>Interpretive (Written Print)</b> Read the short story "Le Football" and answer</p>	<p><b>MODES:</b> <b>Interpretive (Audio, visual and audio visual)</b> Listen to speakers tell what they like to do in their free time and answer comprehension questions. Listen to speakers describe vacations and answer comprehension questions. <b>Interpretive (Written Print)</b> Read an article about Réunion, a francophone island, and its attractions and activities and answer comprehension questions. Read and interpret travel advertisements for francophone countries. <b>Interpersonal (Spoken)</b> Participate in a recorded conversation in which you make weekend plans with a friend. <b>Interpersonal (Written)</b> Write a letter to a famous person of whom you are a fan, explaining the influence that person has had on your life and</p>
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