

Planned Course: Honors French 4	Course Number: AH503H	Department: World Language	
Unit: Les Richesses du Monde	Grade Level: 11-12		
Estimated Time: 4 weeks	Level/Track: Honors IV	Date Approved: August 10, 2020	
PA Academic Standards / ACTFL Standards	▶ Core Concepts (in question format) <ul style="list-style-type: none"> <li>• Skills/Knowledge</li> </ul>	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p><b>PA Standards</b> <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p><b>ACTFL Standards</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p><b>AP Themes:</b> World Challenges, Contemporary Life</p> <p>▶ <b>How can I describe nature?</b></p> <p>▶ <b>How can I identify human habits that are good and bad for the environment?</b></p> <p>▶ <b>What are environmental concerns around the world?</b></p> <p>▶ <b>What are actions we can take to preserve and protect the environment?</b></p> <p>▶ <b>What are similarities and differences concerning attitudes towards the environment in different cultures?</b></p>	<p><b><u>MODES:</u></b></p> <p><b>Interpretive (Audio, visual and audio visual)</b> Watch and interpret the short film "L'homme qui plantait les arbres". Watch and interpret a news clip of the French president discussing environmental concerns.</p> <p><b>Interpretive (Written Print)</b> Read and discuss an infographic that includes recommendations for becoming more environmentally friendly.</p> <p><b>Interpersonal (Spoken)</b> Discuss your environmental habits (positive, negative, and what you could do to improve). Describe vocabulary to a partner using circumlocution as they guess the word.</p> <p><b>Interpersonal (Written)</b> Participate in an online discussion board in which you identify the environmental</p>	<p><b><u>MODES:</u></b></p> <p><b>Interpretive (Audio, visual and audio visual)</b> Listen to and interpret an advertisement for a safari.</p> <p><b>Interpretive (Written Print)</b> Read and interpret an excerpt from the novel "Le Petit Prince." Read and interpret an article about laws in France regarding the environment and compare to efforts to protect the environment in the United States.</p> <p><b>Interpersonal (Spoken)</b> Answer questions on Lingt relating to your environmental habits and experiences with nature.</p> <p><b>Interpersonal (Written)</b> Write a letter to a politician explaining environmental concerns in your community and possible solutions to improve the situations.</p> <p><b>Presentation (Spoken)</b> Research an environmental</p>
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