

Planned Course: Honors German III	Course Number: AH 506	Department: World Language	
Unit D: Meine Zukunft (Level 2 Book)	Grade Level: 10-12 grade		
Estimated Time: 12 weeks	Level/Track: Honors	Date Approved: August 27, 2018	
PA Academic Standards / ACTFL Standards	<p>► Core Concepts (in question format)</p> <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes: ► Contemporary Life, Personal and Public Identity, Family and Communities, Beauty and Aesthetics, Global Challenges</p> <p><i>Essential Questions:</i> -How do my interests affect my free time activities? -How do various lifestyles influence our future career choices? -How do advertisements influence us? -How can I communicate in different styles in an Email, depending on my audience?</p>	<p>MODES: Interpretive (Audio, visual and audio visual) -Students listen to various commercials advertising German products and demonstrate understanding. Thomas Müller Werbungen - Students interpret podcast about a native German speaker and what her career plans are. Meriam: Ich möchte Lehrerin werden - Students listen to conversations about internships. - Students interpret a video about a teenager pursuing her dream job as a fashion designer. Dienstags ein Held - Students interpret video about careers Berufe: Elmo -Students interpret cartoon about getting sick. Peppa Wutz hat sich erkältet</p>	<p>MODES: Interpretive (Audio, visual and audio visual) -Students demonstrate understanding of the importance of understanding the influence of various advertisements. -Students demonstrate understanding of an exchange between a doctor and patient. -Students demonstrate understanding of a video about a teenager learning about her dream job. Interpretive (Written Print) -Students demonstrate understanding of an article about free time activities. -Students demonstrate interpretation skills of an infographic about teenagers and their personal identity. -Students demonstrate understanding of a letter to a</p>
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		<p>- Students interpret song lyrics from German artists; including Baby du siehst gut aus</p> <p>Students interpret a documentary about how Germans view fashion Was denken die Deutschen über Mode</p> <p>Students interpret a video about poverty in Germany. Deutschland: Geld</p> <p>Interpretive (Written Print)</p> <p>- Students interpret various infographics to decipher purpose and information.</p> <p>-Students interpret various letters about asking for advice and about internships.</p> <p>-Students interpret a reading about the sport Parkour and future careers.</p> <p>Interpersonal (Spoken)</p> <p>-Students interview several partners to obtain information about what their future career</p>	<p>doctor requesting advice.</p> <p>-Students demonstrate Interpretation skills of an infographic about Germans working from home.</p> <p>- Students demonstrate understanding of a graph about Germans going sick to work.</p> <p>-Students demonstrate understanding of an article about a woman working at a new job.</p> <p>Interpersonal (Spoken)</p> <p>-Lingt: Students respond and record conversations about friendship.</p> <p>Interpersonal(Written)</p> <p>-Students write a reply to a new class mate including verbs with prepositions.</p> <p>-Students take on the role of a doctor and reply to an E-mail to one of their patients who are</p>
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		plans are. -Speed Dating: Students interview each other for target jobs and then “hire” an employee. -Students will participate in an Elevator Talk activity with a partner on related topics. -Students participate in Philosophical Chairs activity and argue for or against future career plans. Interpersonal (Written) -Students write and/or respond to e-mails about a special day. -Students participate in a silent debate on career related topics. -Students discuss their passions in a forum on Schoology. Presentational (Spoken) -Students write and perform skits about going to the doctor and interviewing for a job. - Students record on	seeking advice. Presentational (Spoken) - Students present their Leidenschaft (passion) to the class. -Students give a presentation about a real or created product and attempt to sell this product. Presentational (Written) -Students write about their dream job and provide reasons for why they would like this job.
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		Schoology for one to two minutes and compare advertisements in Germany and the USA. Presentational (Written) -Students write in weekly journals on related topics. -Students create individual infographics comparing related topics.	