

Planned Course: Honors German IV		Course Number: AH507H	Department: World Language	
Unit: Mode: Mein Geschmack		Grade Level: 11th and 12th grade		
Estimated Time: 4 weeks		Level/Track: Honors	Date Approved: August 26, 2019	
PA Academic Standards / ACTFL Standards	▶ Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)	

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes:</p> <ul style="list-style-type: none"> ▶ Beauty & Aesthetics ▶ Contemporary Life ▶ Global Challenges <p><i>Essential Questions:</i></p> <ul style="list-style-type: none"> - How do I express my opinions about fashion? - Where does clothing come from? - How can I express myself through clothing? 	<p><u>MODES:</u> Interpretive (Audio, visual and audio visual)</p> <ul style="list-style-type: none"> -Students interpret an interview with a teenage fashion designer about the globalized fashion world. - Students interpret commentaries about the importance of brand name clothing. -Students interpret a conversation about describing clothing. -Students interpret and discuss a song about how people dress. Ben: Kleider machen Leute -Students interpret Mode aus Müll and discuss how it would be to use garbage to make clothing. <p>Interpretive (Written Print) -</p>	<p><u>MODES:</u> Interpretive (Audio, visual and audio visual)</p> <ul style="list-style-type: none"> -Students interpret a podcast about the history of German brand name clothing names. <p>Interpretive (Written Print)</p> <ul style="list-style-type: none"> -Students interpret an article about an interview between a famous television moderator and a fashion blogger. -Students interpret a graph about what countries German clothing comes from. <p>Interpersonal (Spoken)</p> <ul style="list-style-type: none"> -Students discuss a shopping trip for clothing on Lingt. <p>Interpersonal (Written)</p> <ul style="list-style-type: none"> -Students reply to an Email about brand name fashion and prices. <p>Presentational (Spoken)</p>
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		<p>Students express opinions about certain styles on a google form.</p> <p>Meine Meinung über Kleidung</p> <p>-Students demonstrate understanding of magazine commentaries about what people find super.</p> <p>Interpersonal (Spoken)</p> <p>-Students compare with other students what they heard in interviews where people discussed clothing tastes.</p> <p>-Students discuss with a partner their opinions about emotions being displayed on pictures in text book.</p> <p>-Students interview each other about their hobbies.</p> <p>- Students describe photos of people wearing different clothing and express their opinions about the clothing.</p>	<p>-Students present their favorite book and compare what books are popular in Germany vs. USA</p> <p>Presentational (Written)</p> <p>-Students research celebrities, either in Germany or in USA and write about his or her sense of style, and how clothing represents personality.</p>
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		<p>Interpersonal (Written) -Students reply to an Email about brand name fashion and prices.</p> <p>Presentational (Spoken) -Students present their favorite book and compare what books are popular in Germany vs. USA</p> <p>-Students perform skits based on various situations concerning how people dress and how it reflects individual personality.</p> <p>Presentational (Written) -Students researched celebrities, either in Germany or in USA and wrote about his or her sense of style, and how clothing represents personality.</p>	
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