

Planned Course: Honors German IV	Course Number: AH507H	Department: World Language	
Unit: Die Schule	Grade Level: 11th and 12th grade		
Estimated Time: 4 weeks	Level/Track: Honors	Date Approved: August 26, 2019	
PA Academic Standards / ACTFL Standards	▶ Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards</p> <p><i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards</p> <p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes:</p> <p>▶ Contemporary Life ▶ Families & Communities ▶ Global Challenges</p> <p>-How does the German school system compare to the American school system?</p> <p>-What is my learning style?</p> <p>-How does the German driver's exam compare to the American driver's exam?</p> <p>-How are refugees viewed in Germany?</p> <p>-How does the German school system need to be changed?</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <p>-Students interpret a conversation about problems with preparing for a test.</p> <p>-Students interpret statements about which type of school students attend.</p> <p>Students demonstrate understanding of video describing the German school system. Das Deutsche Schulsystem</p> <p>-Students interpret a video about the German school system. Deutschlandlabor: Die Schule</p> <p>-Students interpret a podcast about the opinions of German students about school. Gefällt es dir in der Schule?</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <p>-Students interpret a podcast about the school memories of a German woman.</p> <p>Interpretive (Written Print)</p> <p>-Students interpret an article about studying tips.</p> <p>-Students interpret a graph about how German students feel about report cards.</p> <p>Interpersonal (Spoken)</p> <p>-Students discuss whether or not the Gymnasium is needed in Germany.</p> <p>Interpersonal (Written)</p> <p>- Students write a letter to a pen pal about what they like and dislike about their school.</p> <p>Presentational (Spoken)</p> <p>-Students present what they</p>
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		<p>-Students interpret a video about which type of school he or she should attend after elementary school. Der Grundschultest</p> <p>Interpretive (Written Print)</p> <p>-Students demonstrate understanding of magazine commentaries about the most important test.</p> <p>-Students demonstrate understanding of an article about the types of schools in Germany.</p> <p>-Students demonstrate understanding of an article about opinions of school.</p> <p>-Students demonstrate understanding of a survey about their learning style</p> <p>-Students analyse a German report card and identified what the numerical grades represent.</p>	<p>know about the German school system and compare it to the American school system using Schoology.</p> <p>Presentational (Written)</p> <p>-Students present what they know about the German school system and compare it to the American school system.</p>
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		<p>-Students demonstrate understanding of a magazine article describing the growing number of refugees in Germany and how they are educated. Flüchtlinge in Deutschland</p> <p>-Students demonstrate understanding of a magazine article about whether or not the Gymnasium is needed in Germany.</p> <p>-Students interpret a newspaper article about how German children sometimes respond negatively to refugees in Germany.</p> <p>Interpersonal (Spoken)</p> <p>-Students discuss with a partner about their learning style.</p> <p>-Students discuss about what they did to prepare themselves</p>	
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		<p>for a test in the past.</p> <ul style="list-style-type: none"> -Students discuss about what they like and what they would change about their school. -Students compare driver's exam in Germany with the USA. -Students discuss whether or not the Gymnasium is needed in Germany. <p>Interpersonal (Written)</p> <ul style="list-style-type: none"> -Students reply to an email about a friend's experience at an international school in Leipzig. -Students describe, in a letter, problems they encounter when they study or take a test. <p>Presentational (Spoken)</p> <ul style="list-style-type: none"> -Students present a cultural comparison on how getting a licence in Germany compares with getting a licence in the 	
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		USA. Presentational (Written) -Students read about the German School System and then write a journal entry where they summarize what they understand about it.	