

Planned Course: Honors German IV	Course Number: AH 507H	Department: World Languages	
Unit: Große Gefühle	Grade Level: 11th and 12th grade		
Estimated Time: 4 weeks	Level/Track: Honors	Date Approved: August 26, 2019	
PA Academic Standards / ACTFL Standards	▶ Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards</p> <p><i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards</p> <p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes:</p> <p>▶ Families & Communities ▶ Contemporary Life</p> <p>-What is friendship? -How are feelings expressed?</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual) -Students interpret a video about friendship. Was ist Freundschaft? Die Sendung mit der Maus -Students interpret audio where horoscopes are discussed. -Students interpret audio discussion about a “love letter”. -Students interpret audio discussing friendship. -Students interpret a music videos about friendship. Namika "Lieblingsmensch" Die Prinzen: Mein Bester Freund Revolverheld: Das kann uns keiner nehmen Interpretive (Written Print) -Students interpret an article that gives advice on how to deal with various feelings.</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual) -Students interpret a video about friendship. Was ist Freundschaft? Die Sendung mit der Maus -Students interpret a podcast about two former East German friends and their adventures. Interpretive (Written Print) -Students interpret an account of a writer’s very first friendship. -Students interpret a graph about friendship in the workplace. Interpersonal (Spoken) -Students discuss problems with a friendship.</p>
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		<p>-Students interpret a fable about how working together is better than alone.</p> <p>-Students research and interpret their horoscope from German newspapers.</p> <p>-Students interpret a “love letter”.</p> <p>Interpersonal (Spoken)</p> <p>-Students discuss with a partner if they believe that horoscopes are valid.</p> <p>-Students discuss a “love letter” that they read and determine if it is a true one.</p> <p>-Students perform skits about friendships.</p> <p>Interpersonal (Written)</p> <p>-Students perform a Round Robin activity in groups where they pass a paper back and forth with questions about friendship and feelings.</p>	<p>-Students participate in a discussion about what constitutes a true friend.</p> <p>-Students participate in a discussion on Schoology about the impact that social media has on our relationships.</p> <p>Interpersonal (Written)</p> <p>-Students write a letter of advice to a friend.</p> <p>Presentational (Spoken)</p> <p>-Students record on Schoology about a past friendship they have had.</p> <p>Presentational (Written)</p> <p>-Students journal about feelings they had when they were children.</p> <p>-Students write about their very first friendship.</p>
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		<p>-Students rewrite a “love letter”.</p> <p>Presentational (Spoken) -Students discuss what is important for them in a friendship.</p> <p>Presentational (Written) -Students write a “Dear Abby” letter giving advice about a certain problem. Lieber Rat Brief</p> <p>-Students summarize a fable they read about working together.</p> <p>-Students write a summary about an audio clip that discusses friendship.</p> <p>-Students write an “Elfchen” about a song they listen to in class. Namika "Lieblingsmensch"</p>	
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