

Planned Course: Honors German IV		Course Number: AH 507 H	Department: World Language
Unit: Literatur		Grade Level: 11th and 12th grade	
Estimated Time: 4 weeks	Level/Track: Honors	Date Approved: August 26, 2019	
PA Academic Standards / ACTFL Standards	<ul style="list-style-type: none"> ▶ Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards</p> <p><i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards</p> <p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes:</p> <ul style="list-style-type: none"> ▶ Beauty & Aesthetics ▶ Personal & Public Identities ▶ Contemporary Life ▶ Science & Technology ▶ Family & Communities <p>-How do historical time periods affect German national identity?</p> <p>-How does character development in literature reflect the historical events?</p> <p>-How do the novels compare with the movies?</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual) -Students will interpret podcasts about the various poetry, short stories and novels.</p> <p>Interpretive (Written Print) -Students will interpret, analyze and synthesize various poetry, short stories and novels. <i>Erinnerung an Marie, Erbkönig, Winterkartoffeln, Nachts schlafen die Ratten doch, Der Stift, Die Weisse Rose, Fairy tales</i></p> <p>Interpersonal (Spoken) -Students will discuss various poetry, short stories and novels and predict future events. -Students will role play the</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual) -Students will interpret podcasts about the various poetry, short stories and novels.</p> <p>Interpretive (Written Print) -Students will interpret various poetry, short stories and novels. <i>Erinnerung an Marie, Erbkönig, Winterkartoffeln, Nachts schlafen die Ratten doch, Der Stift, Die Weisse Rose, Fairy tales.</i></p> <p>Interpersonal (Spoken) -Students will perform impromptu skits based on the various poetry, short stories and novels.</p> <p>Interpersonal (Written)</p>
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		<p>different views of the historical events reflected in the various poetry, short stories and novels.</p> <p>Interpersonal (Written) -Students will discuss various poetry, short stories and novels on a Schoology Discussion Board.</p> <p>Presentational (Spoken) -Students will interpret various poetry, short stories and novels and present in a Jigsaw activity.</p> <p>Presentational (Written) -Students will summarize and analyze various poetry, short stories and novels in journal writings. -Students will react to the various poetry, short stories and novels in journal writings. -Students will create</p>	<p>-Students will pretend to be a character from the various poetry, short stories and novels and write an email about their experiences. Then students will respond to a peer on a Schoology Discussion Board.</p> <p>Presentational (Spoken) -Students will cooperatively present a poem, short story or fairy tale.</p> <p>Presentational (Written) -Students will cooperatively present a poem, short story or fairy tale.</p>
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		alternative endings to the various poetry, short stories and novels.	