

Planned Course: Honors German IV		Course Number: AH 507H	Department: World Languages
Unit: Landeskunde		Grade Level: 11th and 12th grade	
Estimated Time: 4 weeks	Level/Track: Honors		Date Approved: August 26, 2019
PA Academic Standards / ACTFL Standards	▶Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards</p> <p><i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards</p> <p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes:</p> <p>▶Global Challenges ▶Personal & Public Identities ▶Families & Communities</p> <p>-How do the German government and political parties compare to the USA?</p> <p>-How do the German federal states differ from each other?</p> <p>-How has the reunification between West and East Germany affected the country?</p> <p>-How do refugees and foreigners influence German life?</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <p>-Students will interpret podcasts about the German federal states.</p> <p>-Students will interpret a podcast about the German government and political parties in Germany. Wählen leicht erklärt</p> <p>-Students will interpret a series of videos from German citizens who have various political stances. Ich bin Deutschland</p> <p>--Students will interpret a video about <i>Das Grüne Band</i>. Das Grüne Band</p> <p>Interpretive (Written Print)</p> <p>-Students will research and analyze information about a</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <p>-Students will interpret podcasts about the political parties in Germany and then write questions about the podcast. Deutsche Welle: Schwarz, rot, gelb und grün</p> <p>Interpretive (Written Print)</p> <p>-Students will interpret articles, graphs and political advertisements.</p> <p>Interpersonal (Spoken)</p> <p>-Students will ask and answer questions based on an article or podcast in a Speed Dating format.</p> <p>Interpersonal (Written)</p> <p>-Students will write an email to a German politician regarding</p>
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		<p>federal German state.</p> <p>-Students will interpret articles and graphs about the differences between the former East German and West German federal states.</p> <p>Zeit Online: Das geteilte Land Neunundeinhalb: Die DDR</p> <p>-Students will interpret articles and graphs about the German government and political system.</p> <p>-Students will interpret an article that describes the newest, conservative party in Germany.</p> <p>-Students will read an article about a refugee family's experience applying for asylum in Germany.</p> <p>Interpersonal (Spoken)</p> <p>-Students will discuss the German government and</p>	<p>an issue.</p> <p>Presentation (Spoken)</p> <p>-Students will present information about a federal German state.</p> <p>-Students will present their favorite German federal state via an audio recording on Schoology.</p> <p>-Students will compare the German government and political systems to the USA.</p> <p>Presentation (Written)</p> <p>-Students will present information about a federal German state via an audio recording on Schoology.</p> <p>-Students will present the advantages and disadvantages of the former East German and West German federal states.</p>
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		<p>political system and compare it to the USA.</p> <p>Interpersonal (Written) -Students will discuss their research about the German government and political system.</p> <p>Presentational (Spoken) -Students will discuss their research about the German government and political system.</p> <p>Presentational (Written) -Students will present information about German political parties in a journal writing.</p>	