

Planned Course: Honors Physics Unit # 2: Dynamics Estimated Time: 6 weeks	Course Number: 403H Grade Level: 11/12 Level/Track: Honors/AP	Department: Science Board Approval Date: August 27, 2018	
Big Ideas / PA Academic Standards	➤ Core Concepts (in question format) <ul style="list-style-type: none"> ● Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
<p>Big Ideas</p> <p>Big Idea 1: Objects and systems have properties such as mass and charge. Systems may have internal structure.</p> <p>Big Idea 2: Fields existing in space can be used to explain interactions.</p> <p>Big Idea 3: The interactions of an object with other objects can be described by forces.</p> <p>Big Idea 4: Interactions between systems can result in changes in those systems.</p> <p>PA Academic Standards</p> <p>3.2.10.B1:</p> <p>Analyze the relationships among the net forces acting on a body, the mass of the body, and the resulting acceleration using</p>	➤ What causes an object to change its state of motion? <ul style="list-style-type: none"> ● Explain how force affects the motion of an object. ● Distinguish between field and contact forces. ● Interpret and construct free-body diagrams. ➤ How is net force calculated and what is equilibrium? <ul style="list-style-type: none"> ● Explain the relationship between the motion of an object and the net external force acting on it. ● Determine the net external force on an object. ● Calculate the force required to bring an object into equilibrium. ➤ What are Newton’s 2 nd and 3 rd laws? <ul style="list-style-type: none"> ● Describe the acceleration of an object in terms of its 	<p>Atwood’s Machine Lab</p> <ul style="list-style-type: none"> ● Students will explore the relationship between the mass of a system and the acceleration of a system. <p>Static Equilibrium Challenge</p> <ul style="list-style-type: none"> ● Students will determine the mass of a hanging object in a setup with three strings at various angles. <p>Coefficient of Friction Lab</p> <ul style="list-style-type: none"> ● Students will determine the maximum coefficient of friction between a block and a wooden plank. <p>Problem Solving Examples and Guided Practice</p> <p>Class discussion and guided note taking</p>	<p>Hands on laboratory assessments (Atwood’s Machine Lab, Static Equilibrium Challenge, Coefficient of Friction Lab)</p> <p>Lab Simulations (Moving Man Gizmo, Match the Graph Simulation).</p> <p>Quizzes on major concepts.</p> <p>Homework to reinforce major concepts.</p> <p>Unit Test.</p>

<p>Newton's Second Law of Motion.</p> <p>Use Newton's Third Law to explain forces as interactions between bodies.</p>	<p>mass and the net force acting on it.</p> <ul style="list-style-type: none">● Predict the direction and magnitude of the acceleration caused by a known net external force.● Identify action-reaction pairs.● Explain why action-reaction pairs do not result in equilibrium. <p>➤ How do different forces affect net force and motion?</p> <ul style="list-style-type: none">● Explain the difference between weight and mass.● Find the direction and magnitude of the normal force.● Describe air resistance as a form of friction.● Use coefficients of friction to calculate frictional force.		
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