

Planned Course: Spanish 4	Course Number: AH511	Department: World Languages	
Unit: ¿Será Mejor el Futuro?	Grade Level: 11-12		
Estimated Time: 4 weeks	Level/Track: Honors	Date Approved: August 10, 2020	
PA Academic Standards	▶Core Concepts (in question format) <ul style="list-style-type: none"> Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards 12.1 A-F, 12.3 A, B, 12.5 A, C, D</p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes:</p> <p>Contemporary Life: *What are your future plans?</p> <p>Global Challenges: *How do I describe future events?</p> <p>Science and Technology: *How will technological advances enhance our lives? *How will technological advances negatively impact our lives? *What technologies should we use and which should we reject?</p>	<p>Modes:</p> <p>Interpersonal (Speaking) *Students will discuss different occupations. *Students will interview each other about what will happen in the near and distant future. *Students will take turns pretending to be a gypsy, predicting the future based on questions that students wrote and ask.</p> <p>Interpersonal (Written) *Students will respond to email requesting information and advice about future plans. *Students will respond to various Schoology discussion boards about their future plans.</p>	<p>Modes:</p> <p>Interpersonal (Speaking) *In pairs, students will answer questions about their future in Lingt / Schoology. *Students will debate if the future will be better or worse in a fishbowl debate.</p> <p>Interpersonal (Writing) *Students will respond to an email that requests information about future employment and personal accomplishments .</p> <p>Interpretive (Audio, visual, audio and visual) *Students will interpret interviews or role plays of students talking about what the future will be like.</p>
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		<p>Interpretive (Audio, visual, audio and visual) *Students will listen to songs about what things will be like in the future and answer questions about them.</p> <p>Interpretive (Print) *Students will read opinion pieces about the future and interpret which authors have an optimistic vs pessimistic view of the future. Link to story.</p> <p>*Students will read opinions of what the future will be like and agree or disagree.</p> <p>Presentational (Written) *Students will create a rough copy of a persuasive essay about whether they think the future will be better or worse.</p>	<p>Interpretive (Print) *Students will read stories about occupations and the future and respond to questions about them in writing.</p> <p>Presentational (Writing) *Students will create a final copy of persuasive essay about whether they think the world will be better or worse, defending their position.</p> <p>Presentational (Speaking) *Students will present their personal future plans either in a recorded presentation or live.</p>
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		Presentational (Speaking) *Students will record responses in Lingt language regarding future plans.	