

Planned Course: Spanish 4	Course Number: AH511	Department: World Languages	
Unit: Mejorar Nuestra Comunidad	Grade Level: 11-12		
Estimated Time: 10 weeks	Level/Track: Honors	Date Approved: August 10, 2020	
PA Academic Standards	▶ Core Concepts (in question format) ● Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards 12.1 A-F, 12.3 A, B, 12.5 A, C, D</p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes:</p> <p>Contemporary Life *How would you give advice to a friend in need?</p> <p>*What can students do to improve our school?</p> <p>Global Challenges *How can you express your fears and doubts about the future?</p> <p>*How can students improve our community or our country?</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual) *Students will listen to audio and audio visuals to empathize and advise others how to proceed with a problem.</p> <p>Interpretive (Written Print) *Students will interpret articles about how community issues are being resolved in Spanish-speaking world and in the USA.</p> <p>Interpersonal (Spoken) *Students will share opinions on how we can improve our school community.</p> <p>Interpersonal (Written) *Students exchange emails asking and giving advice on solving personal and community issues.</p> <p>Presentational (Spoken) *Students will present</p>	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual) *Students will interpret songs about hopes, desires, love, and the environment.</p> <p>*Students will interpret audio about changes made to improve community.</p> <p>*Students will interpret a video about the Landfill Harmonic.</p> <p>Interpretive (Written Print) *Students will interpret an article and an infographic regarding environmental issues. link</p> <p>*Students will interpret articles regarding how people in Spanish-speaking countries are improving their communities</p> <p>Interpersonal (Spoken) *Students will participate in conversation giving advice on contemporary problems.</p>
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		<p>information about the articles they read regarding how community issues are being resolved in Spanish-speaking world and in the USA.</p> <p>Presentational (Written) *Students will maintain a journal where they express observations, reactions, and advice on school happenings, including interpersonal interactions and environmental issues.</p>	<p>Interpersonal (Written) *Students will respond to email giving advice to a friend about contemporary problems.</p> <p>Presentational (Spoken) *Students will present a campaign on how to improve our school.</p> <p>*Students will record a presentation about how people are improving communities in the Spanish-speaking world and make recommendations as to what changes we can make in our community.</p> <p>Presentational (Written) *Students will create and describe a collage of ideas expressing their doubts and desires regarding the future.</p>
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