

Planned Course: Spanish 4	Course Number: AH511	Department: World Languages	
Unit: La Vida Universitaria	Grade Level: 11-12		
Estimated Time: 3 weeks	Level/Track: Honors	Date Approved: August 10, 2020	
PA Academic Standards	▶ Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards 12.1 A-F, 12.3 A, B, 12.5 A, C, D</p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes: Contemporary Life *How does access to higher education compare in the USA and in Spanish-speaking countries?</p> <p>*How do university needs compare in the USA versus Spanish-speaking countries? (roommates, course selection, financial aid, etc.)?</p> <p>*What impact do students have on their education in different societies? (Chile vs, Mexico vs. USA)</p> <p>*What profession would you pursue if time and money were non-issues?</p>	<p>Modes: Interpretive (Audio, visual and audio visual) *Students will listen to discussions by students from different Spanish-speaking countries about the challenges of higher education in his or her country.</p> <p>*Students will listen to audio of Spanish-speaking students discussing the positives of higher education in his or her country.</p> <p>Interpretive (Written Print) *Students will analyze access to higher education in the Spanish-speaking world and compare findings to that of the USA.</p> <p>Interpersonal (Spoken) *Students debate if higher</p>	<p>Modes: Interpretive (Audio, visual and audio visual) *Students will interpret conversations between friends discussing college needs.</p> <p>*Students will interpret audio regarding Chilean (pinguinos video) and Mexican education reform.</p> <p>Interpretive (Written Print) *Students will interpret an article and an infographic regarding education reform protests in Mexico.</p> <p>Interpersonal (Spoken) *Students will participate in conversation giving advice on college needs.</p> <p>Interpersonal (Written) *Students will write an email expressing what type of university or roommate for</p>
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		<p>education should be free.</p> <p>Interpersonal (Written) *Students will respond to email advising another student regarding university and career selection.</p> <p>Presentational (Spoken) *Students will compare access to education in Spanish speaking countries versus the USA.</p> <p>Presentational (Written) *Students will write a Public Service Announcement (PSA) to encourage other student's participation in improving various aspects of higher education.</p>	<p>which they are looking.</p> <p>Presentational (Spoken) *Students will record a 2 minute presentation comparing and contrasting university life in different societies.</p> <p>Presentational (Written) *Students will compose a persuasive essay arguing if higher education should be free.</p>
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