

## Cover Sheet - Planned Course Overview

- A. Planned Course Title: Imagineering Workshop                      Course Number: AH843T
- B. Grade level: 9-12 Mixed                                                      Level/Track: Elective
- C. Board Approval Date: August 27, 2018

D. Instructional Time:

1. Length of course in weeks: 36 weeks
2. Number of class periods per week: 5
3. Length of class periods: 42 minutes
4. Total clock hours/credit for the course: 1.0 credit

E. List of the units of study within the course and estimated number of class periods or weeks allotted to each:

<u>Unit</u>	<u>Standard</u>	<u>Estimated Time</u>
1: Enhancing Personal Creativity	3.1.A,C,E, 3.2.A,B	4 weeks (Integrated)
2: Generating, Proposing & Refining Ideas	3.1.A,C,E, 3.2.C,D	5 weeks (Integrated)
3: Research & Self-Directed learning	3.1.A,D,E, 3.2.A,C,D, 3.6.B,C, 3.7.A,D, 3.8.A,B,C	10 weeks (Integrated)
4: Production (print/trim/build/fix)	3.1.A,D, 3.2.D, 2.6.B,C, 3.7.A,B,D, 3.8.B	10 weeks (Integrated)
5: Presentation (art show, presentation days)	3.2.D, 3.6.B,C, 3.7.A,D	3.5 weeks (Integrated)
6: Evaluations: Self/Peer/Instructor	3.1.E, 3.2.D, 3.7.A, 3.8.C	3.5 weeks (Integrated)

F. The texts or major resources for the course:

- Many of the resources used for this course are resources Mrs. Gray has personally produced for other courses (such as demo videos).
- As students may propose any idea they can dream up, there is no way to know which other resources students may find and/or utilize for this course.

G. Special Notes:

- This independent-study-like class is set up to allow students to grow at their own pace as each project a student proposes is (within reason) completely up to them. They may work in groups or alone and many will work on more than one project at a time. They grow to form sum greater than their individual parts as they evolve and offer to help, offer input and offer to teach each other throughout the year.
- No formal adaptations (for differentiating instruction) are required unless there are extenuating circumstances that fall far outside the norm in which further adaptations will be made as needed on a case by case basis.

H. Names of the committee members who developed the planned course:

Tara Gray